



**ST. LOUIS COLLEGE
OF HEALTH CAREERS**

SLCHC.EDU

TUITION & COSTS

2024-2025



DIPLOMA PROGRAMS	PER CREDIT	TUITION
Medical Assistant	\$465.00	\$14,880.00
Medical Office Administration	\$465.00	\$14,415.00
Patient Care Technician	\$465.00	\$14,415.00
Practical Nursing	\$475.00	\$26,125.00
ASSOCIATE PROGRAMS	PER CREDIT	TUITION
Healthcare Administration, AAS – Completion	\$465.00	\$13,950.00
LPN-RN, AAS – Completion	\$525.00	\$21,000.00
Occupational Therapy Assistant, AAS	\$470.00	\$38,070.00
Physical Therapist Assistant, AAS	\$375.00	\$26,250.00
Respiratory Therapy, AAS	\$475.00	\$38,475.00
BACHELOR DEGREE PROGRAMS	PER CREDIT	TUITION
Bachelor of Science – RRT-BSRT - Completion	\$395.00	\$17,380.00
Bachelor of Science – Healthcare Administration	\$395.00	\$23,700.00
Bachelor of Science – RN to BSN –Completion	\$395.00	\$23,700.00
MASTER DEGREE PROGRAMS	PER CREDIT	TUITION
Master of Science – Healthcare Administration	\$420.00	\$18,480.00

The following fees are not Included in Tuition: *

Enrollment Fee	\$50.00	HESI Study Guide	\$20.00	HESI Entrance Exam: OTA, PN, PTA, RT	\$50.00
Background Check	\$35.00	Drug Screening: MA, PN, LPN to RN, OTA, PTA, RT	\$40.00	HESI Entrance Exam: LPN to RN	\$70.00

Estimated Program Costs: *

Program	Uniforms	Student Kit	CPR Certification	Technology Fees	Lab Fees	Program Specific
Medical Assistant	\$150.00	\$40.00	\$50.00	\$600.00	\$150.00	
Medical Office Administration				\$600.00		
Patient Care Technician	\$140.00	\$40.00	\$50.00		\$150.00	
Practical Nursing	\$150.00	\$200.00	\$50.00	\$1,200.00	\$300.00	\$1,127.60
Healthcare Administration, AAS				\$600.00		
LPN to RN, AAS – (Completion)	\$125.00	\$40.00		\$900.00	\$225.00	\$1,978.50
Occupational Therapy Assistant, AAS	\$135.00	\$50.00	\$50.00	\$1,800.00	\$450.00	\$305.00
Physical Therapist Assistant, AAS	\$150.00	\$45.00	\$50.00	\$1,500.00	\$375.00	\$474.00
Respiratory Therapy, AAS	\$170.00		\$350.00	\$1,800.00	\$450.00	\$895.00
Bachelor of Science - RRT-BSRT (Completion)				\$900.00		
Bachelor of Science – RN to BSN (Completion)				\$1,200.00		
Bachelor of Science – Healthcare Administration (Completion)				\$1,200.00		
Master of Science – Healthcare Administration (Completion)				\$900.00		

Post-Graduation Costs: Certification & Licensure: *

Medical Assistant	\$150.00	LPN to RN	\$250.00	Respiratory Therapy	\$499.80
Patient Care Technician	\$125.00	Occupational Therapy Assistant	\$566.75	Transcripts	\$5.00
Practical Nursing	\$264.00	Physical Therapist Assistant	\$575.00	Graduation	\$75.00

Estimated Textbook Costs: *

Medical Assistant	\$425.50	Healthcare Administration, AAS	\$649.64	Respiratory Therapy, AAS	\$1,472.59
Medical Office Administration	\$1,038.99	LPN to RN, AAS	\$907.60	Bachelor of Science – RRT-BSRT	\$331.76
Patient Care Technician	\$369.88	Occupational Therapy Assistant, AAS	\$1,528.87	Bachelor of Science – Healthcare Administration	\$646.27
Practical Nursing	\$1,487.39	Physical Therapist Assistant, AAS	\$1,608.44	Master of Science – Healthcare Administration	\$613.89
				Bachelor of Science – RN to BSN	\$644.58

*Costs are subject to change.

**The technology fee covers the comprehensive online content package utilized in the LPN to RN program.

Addendum II (continued)
St. Louis College of Health Careers
LPN-RN, PN, OTA, PTA, RT Schedules

Program Start Date Calendar – 2022-2025

Professional Programs LPN-RN, PN, OTA, PTA, RT	Start Date	End Date	Start Date	End Date	Start Date	End Date	Start Date	End Date
	2022		2023		2024		2025	
	1/10/2022	4/29/2022	1/9/2023	4/28/2023	1/8/2024	4/26/2024	1/6/2025	4/25/2025
	5/9/2022	8/19/2022	5/8/2023	8/18/2023	5/6/2024	8/16/2024	5/5/2025	8/15/2025
	*8/29/2022	12/9/2022	*8/28/2023	12/8/2023	*8/26/2024	12/6/2024	*8/25/2025	12/5/2025
Scheduled Holidays LPN-RN, PN, OTA, PTA, RT	2022		2023		2024		2025	
	1/17/2022		1/16/2023		1/15/2024		1/20/2025	
	5/30/2022		5/29/2023		5/27/2024		5/25/2025	
	7/4/2022		7/4/2023		7/4/2024		7/4/2025	
	9/5/2022		9/4/2023		9/2/2024		9/1/2025	
Scheduled Breaks LPN-RN, PN, OTA, PTA, RT	2022		2023		2024		2025	
	2/26/2022	3/6/2022	2/25/2023	3/5/2023	2/24/2024	3/3/2024	2/22/2025	3/2/2025
	4/30/2022	5/8/2022	4/29/2023	5/7/2023	4/27/2024	5/5/2024	4/26/2025	5/4/2025
	8/20/2022	8/28/2022	8/19/2023	8/27/2023	8/17/2024	8/25/2024	8/16/2025	8/24/2025
	11/24/2022	11/25/2022	11/23/2023	11/24/2023	11/28/24	11/29/2024	11/27/2025	11/28/2025
	12/10/2022	1/8/2023	12/9/2023	1/7/2024	12/7/2024	1/5/2025	12/6/2025	1/4/2026

These programs begin at a date commensurate to the start of a semester and continue as outlined above.

Note: Not all programs will start every semester.

*Excludes LPN to RN program

LPN to RN, AAS – 3 Semesters
 Practical Nursing, Diploma – 4 Semesters
 Physical Therapist Assistant, AAS – 5 Semesters
 Occupational Therapy Assistant, AAS – 6 Semesters
 Respiratory Therapy, AAS – 6 Semesters

Addendum II (continued)
St. Louis College of Health Careers
Bachelor of Science - RRT to BSRT Semester Schedule
Bachelor of Science, Healthcare Administration Semester Schedule
Master of Science, Healthcare Administration Semester Schedule
Bachelor of Science – RN to BSN Semester Schedule (starts 3/17/24)

Program Start Date Calendar - 2022-2025

	Start Date	End Date	Start Date	End Date	Start Date	End Date	Start Date	End Date
Bachelor's Programs BSRT, BSHCA, MSHCA	2022		2023		2024		2025	
1	1/9/2022	3/4/2022	2/12/2023	4/7/2023	1/21/2024	3/15/2024	2/23/2025	4/18/2025
2	3/6/2022	4/29/2022	4/9/2023	6/2/2023	3/17/2024	5/10/2024	4/20/2025	6/13/2025
3	5/1/2022	6/24/2022	6/4/2023	7/28/2023	5/12/2024	7/5/2024	6/15/2025	8/8/2025
4	6/26/2022	8/19/2022	7/30/2023	9/22/2023	7/7/2024	8/30/2024	8/10/2025	10/3/2025
5	8/21/2022	10/14/2022	9/24/2023	11/17/2023	9/1/2024	10/25/2024	10/5/2025	11/28/2025
6	10/16/2022	12/9/2022	11/19/2023	1/19/2024	10/27/2024	12/20/2024	11/30/2025	1/30/2026
7	12/11/2022	2/10/2023			12/29/2024	2/21/2025		
Scheduled Holidays BSRT, BSHCA, MSHCA	2022		2023		2024		2025	
	N/A		N/A		N/A		N/A	
Scheduled Breaks BSRT, BSHCA, MSHCA	2022		2023		2024		2025	
	12/24/2022	12/31/2022	12/23/2023	12/30/2023	12/21/2024	12/28/2024	12/20/2025	12/27/2025

These programs begin at a date commensurate to the start of a semester and continue as outlined above.

Note: These programs may not start every semester.

Bachelor of Science, RRT to BSRT – 3 Semesters
 Bachelor of Science, Healthcare Administration – 4 semesters
 Bachelor of Science, RN to BSN – 4 semesters
 Master of Science, Healthcare Administration – 3 semesters

Addendum II
St. Louis College of Health Careers
HCA, MA, MOA, PCT Schedule

Program Start Date Calendar - 2022-2025

Career Programs HCA, MOA, MA, PCT	Start Date	End Date	Start Date	End Date	Start Date	End Date	Start Date	End Date
	2022		2023		2024		2025	
1	1/3/2022	2/11/2022	1/9/2023	2/17/2023	1/8/2024	2/16/2024	1/6/2025	2/14/2025
2	2/14/2022	3/25/2022	2/20/2023	3/31/2023	2/19/2024	3/29/2024	2/17/2025	3/28/2025
3	3/28/2022	5/6/2022	4/3/2023	5/12/2023	4/1/2024	5/10/2024	3/31/2025	5/9/2025
4	5/16/2022	6/24/2022	5/22/2023	6/30/2023	5/20/2024	6/28/2024	5/19/2025	6/27/2025
5	6/27/2022	8/5/2022	7/10/2023	8/18/2023	7/1/2024	8/9/2024	7/7/2025	8/15/2025
6	8/15/2022	9/23/2022	8/21/2023	9/29/2023	8/19/2024	9/27/2024	8/18/2025	9/26/2025
7	9/26/2022	11/4/2022	10/2/2023	11/10/2023	9/30/2024	11/8/2024	9/29/2025	11/7/2025
8	11/7/2022	12/16/2022	11/13/2023	12/22/2023	11/11/2024	12/20/2024	11/10/2025	12/19/2025
Scheduled Holidays HCA, MOA, MA, PCT	2022		2023		2024		2025	
	1/17/2022		1/16/2023		1/15/2024		1/20/2025	
	5/30/2022		5/29/2023		5/27/2024		5/26/2025	
	7/4/2022		7/4/2023		7/4/2024		9/1/2025	
	9/5/2022		9/4/2023		9/2/2024			
					11/28/2024			
Scheduled Breaks HCA, MOA, MA, PCT	2022		2023		2024		2025	
	5/7/2022	5/15/2022	5/13/2023	5/21/2023	5/11/2024	5/19/2024	5/10/2025	5/18/2025
	8/6/2022	8/14/2022	7/1/2023	7/9/2023	8/10/2024	8/18/2024	6/28/2025	7/6/2025
	11/24/2022	11/25/2022	11/23/2023	11/24/2023	12/21/2024	1/5/2025	11/27/2025	11/30/2025
	12/17/2022	1/8/2023	12/23/2023	1/7/2024			12/20/2025	1/4/2026

These programs begin at a date commensurate to the start of a semester and continue as outlined.

- Medical Assistant – 2 Semesters
- Patient Care Technician – 2 Semesters
- Medical Office Administration – 2 Semesters
- Healthcare Administration-2 Semesters (completion program)

SLCHC ADMINISTRATION, STAFF & FACULTY
County Campus

ADMINISTRATION

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Miami University, Oxford, OH

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Washington University, St. Louis, MO
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St. Louis Community College, St. Louis, MO

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The University of Tennessee, Knoxville, KY

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Occupational Therapy Assistant Program

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Central Methodist University, Fayette, MO
LPN to RN Program
Practical Nursing Program

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Fortis College, Norfolk, VA
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Respiratory Therapy Program

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Central Methodist University, Fayette, MO
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Practical Nursing Program

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Kaplan College, Las Vegas, NV
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Washington School of Practical Nursing, Washington, MO
Practical Nursing Program

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University of Missouri, St. Louis, MO

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Respiratory Therapy Program

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Millikin University, Decatur, IL
Grand Canyon University, Phoenix, AZ
Practical Nursing Program

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Practical Nursing Program

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Practical Nursing Program
RN to BSN Program

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Patient Care Technician Program

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Chamberlin University, St. Louis, MO
Patient Care Technician Program

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Indiana University of Pennsylvania, Indiana, PA
Kent State University, Kent, OH
General Education

ADJUNCT/PART-TIME FACULTY

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**SLCHC ADMINISTRATION, STAFF & FACULTY
City Campus**

***New Curriculum Effective with Enrollment after 1/1/2023**
As of 4/2023, the OTA program is on 'Inactive' status and therefore not currently enrolling.

Occupational Therapy Assistant, AAS

Occupational Therapy Assistants (OTAs) work with diverse people across the lifespan who are impaired, or at risk for impairment in their ability to participate in everyday activities, or *occupations*, due to neurological, physical, psychological, or other dysfunctions. An occupation is simply an activity that has meaning or value to an individual as they function in their home, work, school, or community. OTAs work under the direction of Occupational Therapists to help assess and implement treatment plans that use meaningful activities to improve the overall well-being of individuals, groups, or populations. OTAs offer creative and adaptive approaches to help individuals remediate, rehabilitate, or compensate for their loss of function and offer a holistic view of individuals to promote the healthy balance of self-care, work, and leisure activities for improved quality of life valued by all individuals.

The objective of the Occupational Therapy Assistant program at St. Louis College of Health Careers is to successfully prepare students to be eligible to sit for the national certification examination and to prepare qualified graduates for future employment as an entry-level Occupational Therapy Assistant through carefully designed curriculum and fieldwork experiences. After successful completion of all didactic and clinical fieldwork experiences, and graduation from the OTA Program, the OTA graduate will be eligible to sit for the OTA national certification exam administered by the National Board for Certification in Occupational Therapy (NBCOT). After passing the national board exam, graduates will earn the title of Certified Occupational Therapy Assistant (COTA) and can then file for state licensure with their applicable state licensing board to legally practice in the field.

Program Length: Days – 76 Weeks*

Program Totals: 1,695 hours; 71 credits

SEMESTER I

	<u>Hours</u>	<u>Credits</u>
MTH202 Algebra & Mathematical Functions	45	3
ENG101 English Composition I	45	3
HB300 Medical Terminology Basics	30	1
PS201 Psychology	45	3
PS203 Human Growth & Development	30	2
BL121 Essentials of Anatomy & Physiology	45	3
BL121L Essentials of Anatomy & Physiology Lab	30	1
TOTAL	240	16

SEMESTER II

	<u>Hours</u>	<u>Credits</u>
BL302 Kinesiology & Functional Biomechanics	45	3
BL302L Kinesiology & Functional Biomechanics Lab	30	1
OTA105 Foundations of Occupational Therapy	60	4
OTA135 Health & Human Dysfunctions	45	3
OTA155 Fundamentals I	60	3
TOTAL	240	14

SEMESTER III

OTA201 Fieldwork Level IA	45	1
OTA205 Physical Dysfunctions I	60	3
OTA215 Psychosocial Practice	75	4
OTA235 Pediatric Practice	60	3
OTA255 Fundamentals II	60	3
TOTAL	300	14

SEMESTER IV

OTA301 Fieldwork Level IB	45	1
OTA305 Physical Dysfunctions II	60	3
OTA335 Pediatric Practice II	60	3
OTA345 Therapeutic Interventions	60	3
OTA355 Fundamentals III	60	3
OTA365 Professional Seminar	30	2
TOTAL	315	15

SEMESTER V

OTA415 Clinical Reasoning	30	2
OTA425 Fieldwork Level IIA	270	5
OTA435 Fieldwork Level IIB	270	5
TOTAL	570	12

General Admission Requirements:

See SLCHC Catalog or OTA Handbook for Admission policies and procedures. Additional program and fieldwork (clinical) requirements are outlined in the program handbook and/or fieldwork manual.

Some courses have corequisite, or prerequisite requirements. Some general education courses may be taken out of sequence, but core OTA courses may *not* be taken out of sequence without authorization from OTA program director. See catalog for complete course descriptions & details.

*Program consists of four 15-week semesters and one 16-week semester to satisfy accreditation fieldwork requirements. Level II clinical sites may require a student to start or end on different dates than college posted term dates; to commute up to 2 hours each way; and expect students to work full-time weekly clinical schedule.

Note: All Level II Fieldwork must be completed within 18 months following completion of academic preparation. All didactic coursework must be completed within 3 years of admission to OTA program.

The Occupational Therapy Assistant Program is only offered at the County Campus.

**As of 4/2023, the OTA program is on 'Inactive' status and therefore not currently enrolling.*

Occupational Therapy Assistant

(Catalog addendum effective 1/1/2023)

MTH202

Mathematical & Dosage Calculations

(45 hours; 3 credits)

This course will discuss principles applying mathematical functions to healthcare related applications. Content will include conversion of numbers and utilization of fundamental units of measurement. Additional knowledge gained will include understanding dosage calculation and interpreting prescriptions.

ENG101

English Composition I

(45 hours; 3 credits)

This course is a review of English theory and practical application. It also acquaints the student with the conventions of expository and business-related writing. It encourages the student to read, analyze and discuss the presented writing samples. The course also introduces the learner to basic writing skills.

HB300

Medical Terminology Basics

(30 hours; 1 credit)

This computer-assisted instruction (CAI) introduces the structure of medical words. Students will explore Latin and Greek origins, identify prefixes, roots, suffixes, combining vowels and combining forms providing the student with a basis in further allied health course work. In addition to word usage the CAI format enables the student to develop or enhance basic computer skills.

PS101

Psychology

(45 hours; 3 credits)

This course introduces students to the concepts/applications basic to personal and interpersonal adjustment. Course focus is on the dynamics of the behavioral, cognitive, and psychoanalytical approaches to human development and functioning.

PS203

Human Growth & Development

(30 hours; 2 credits)

This course is designed to help the student understand basic human life span development. By increasing knowledge of this, the student will more effectively care for culturally diverse individuals, at all age levels, and gain individual wisdom about his/her own personal journey through the human life span.

BL121

Essentials of Anatomy & Physiology

(45 hours; 3 credits)

Students will be guided through the human body in a systemic approach in this course. Human body positions, regions and mapping terms will be discussed. Students will explore developmental, micro and gross anatomy, physiology, some of the common diseases of all human body systems and how the systems are integrated.

BL121L

Essentials of Anatomy & Physiology Lab

(30 hours; 1 credit)

This laboratory course will supplement BL121 from a laboratory perspective. Students will explore a compound microscope, the scientific method, recognize musculoskeletal anatomy using models, perform experiments with documentation, complete dissections, type blood and complete a urinalysis.

BL302

Kinesiology & Functional Biomechanics

(45 hours; 3 credits)

The link between structure and function of the musculoskeletal system is clarified and explored in this introduction to clinical kinesiology. It introduces students to observation and evaluation of range of motion, muscle type, synergy patterns and agonist/antagonist muscle groups. This course examines how muscle imbalance, motor dysfunction, and neurological and sensory impairment effect human biomechanics, posture and occupational performance across the lifespan.

BL302L**Kinesiology & Functional Biomechanics Lab
(30 hours; 1 credit)**

Students are guided through specific lab activities designed to support course content in BL302. Students explore and apply basic principles of kinesiology and human biomechanics through use of skeletal and muscle models, class demonstrations, case studies, assignments and group work. Students practice observation and assessment of joint range of motion, muscle quality, synergy patterns, and agonist/antagonist muscle groups. Students will also analyze and compare normal and abnormal postures.

OTA105**Foundations of Occupational Therapy
(60 hours; 4 credits)**

This course provides a general overview of occupational therapy including its history, philosophy, organization, process, domain, and scope of practice. It includes a review of educational and practice requirements, practitioner roles, and professional ethics. Students will explore key theories, models of practice, professional terminology, and learn how to perform activity analysis.

OTA135**Health & Human Dysfunctions
(45 hours; 3 credits)**

This course provides an overview of common human diseases, genetic conditions, trauma, and injury to persons, groups, and populations across the lifespan. Students review and analyze related medical terminology, etiology, and symptomology associated with these conditions and learn to perform related contextual documentation and communication. Students examine the role of occupational therapy in promoting participation and performance, health and wellness, prevention, and quality of life.

OTA155**Fundamentals I
(60 hours; 3 credits)**

This course introduces students to basic concepts of patient care, patient privacy and rights, medical terminology, documentation, role delineation, and professional collaboration. Students learn about select occupational therapy practice settings, medical equipment, and how to respond to incidents and emergencies. Students learn and practice specialized assessments and therapeutic interventions for patient handling, functional mobility skills, and patient safety. Course includes certification in basic life support.

OTA201**Fieldwork Level IA
(45 hours; 1 credit)**

This introductory fieldwork course integrates classroom theory, models of practice, and practical skills into simulated and/or realistic clinical experiences. Students will develop their knowledge and practical skills in the areas of patient observation, data collection, documentation, communication, collaboration, role delineation, treatment planning, and intervention techniques. Student will learn to apply clinical reasoning, problem solving and safety principles.

OTA205**Physical Dysfunctions I
(60 hours; 3 credits)**

This is the first of two courses that introduce students to occupational therapy practice skills for persons, groups and populations with physical dysfunctions. Students review the Occupational Therapy process, models of practice, and frames of reference in correlation with the Occupational Therapy Practice Framework. Students learn and apply observation skills, physical dysfunction assessments, treatment planning, documentation, and intervention skills.

OTA215**Psychosocial Practice
(75 hours; 4 credits)**

This course explores the history, philosophy, and practice trends in occupational therapy mental health practice. Students explore theories, models of practice, process, and key interventions used in occupational therapy, including the use of groups and group dynamics. Students explore common mental health conditions and their related etiology, symptomology, pharmacology, and safety issues. Students learn how to apply use of self as a therapeutic modality and to select occupation-based interventions that support psychosocial well-being.

OTA235**Pediatric Practice I
(60 hours; 3 credits)**

This is the first of two courses that introduces students to pediatric occupational therapy practice and its overall framework. This course reviews pediatric growth and development, common pediatric conditions, scope of practice, process, settings, interventions, role delineation, and emerging practice trends. Students review pediatric theories, frames of reference, models of practice, and learn to integrate concepts from the Occupational Therapy Practice Framework.

OTA255**Fundamentals II
(60 hours; 3 credits)**

This course further introduces students to assessment and intervention techniques within the Occupational Therapy process. Students learn and apply standardized and non-standardized assessments for joint mobility, range of motion, strength, balance, coordination, soft tissue mobility, and sensibility. Students will also learn and safely apply therapeutic exercises and modalities for adult and geriatric populations. Emphasis is placed on safety, evidence-based practice, and clinical reasoning.

OTA301**Fieldwork Level IB
(45 hours; 1 credit)**

Students are assigned to selected community clinical practice settings to further develop their observation, data collection, communication, collaboration, treatment planning and intervention skills. This fieldwork course integrates classroom theory, models of practice, and lab skills into realistic clinical experience. It reinforces role delineation, documentation, clinical reasoning, problem solving and safety training.

OTA305**Physical Dysfunctions I
(60 hours; 3 credits)**

This is the second of two courses that further introduces students to occupational therapy practice skills for physical dysfunctions. Students explore common adult and geriatric conditions within the context of the Occupational Therapy process and human occupations. Students learn and use various rehabilitation and mobility equipment as they participate in hands-on activities, simulations, and group projects that incorporate activity analysis, critical thinking, and problem-solving skills.

OTA335**Pediatric Practice II
(60 hours; 3 credits)**

This is the second of two courses that further introduces students to pediatric occupational therapy practice. This second course continues the review and application of occupational therapy process with select assessments, models of practice, frames of reference and pediatric occupational therapy interventions, including specialty areas of practice, in correlation with the Occupational Therapy Practice Framework.

OTA345**Therapeutic Interventions
(60 hours; 3 credits)**

Students explore Occupational Therapy assessments, interventions, documentation, and role delineation as they learn and apply compensation strategies for physical, cognitive, and sensory dysfunctions across the lifespan. Students learn the use of assistive technology, orthotics, and prosthetics to address occupational performance deficits. Students study current theories and trends in the areas of ergonomics, universal design, productive aging, adaptive driving, and ADA guidelines for home and community accessibility.

OTA355**Fundamentals III
(60 hours; 3 credits)**

This course continues to expose students to specialized occupational therapy assessments and interventions for diverse populations, groups, and patients with deficits and/or lifestyle disorders. Students demonstrate competency in specific interventions that promote participation in essential life roles such as self-care, work, leisure, and community mobility. Emphasis is placed on learning and applying cultural competence in healthcare with ethnic groups and vulnerable populations in community settings.

OTA365**Professional Seminar****(30 hours; 2 credits)**

This course provides a comprehensive review of management, administrative, leadership and professional topics related to practice as an occupational therapy assistant. Course topics align with current occupational therapy accreditation standards including health care contexts, practice requirements, fieldwork, reimbursement, marketing, professional advocacy, quality improvement, legal and ethical factors, and research and scholarship.

OTA415**Clinical Reasoning****(30 hours; 2 credits)**

This online course promotes student reflection and application of clinical reasoning skills as students integrate didactic coursework, fieldwork experiences, and core occupational therapy concepts to engage in online discussions and complete various practice exams. Students analyze their own exam performance patterns and explore various test preparation resources to develop a personal study plan for taking the occupational therapy assistant national certification exam.

OTA425**Fieldwork Level IIA****(270 hours; 5 credits)**

This 8-week fieldwork course fosters the development of a student into entry-level clinician. Students integrate theory, clinical reasoning, problem solving, observation, documentation, treatment planning, interventions, and safety principles into real clinical experiences working under the supervision of a licensed occupational therapy practitioner.

OTA435**Fieldwork Level IIB****(270 hours; 5 credits)**

This 8-week fieldwork course fosters the development of a student into entry-level clinician. Students integrate theory, clinical reasoning, problem solving, observation, documentation, treatment planning, interventions, and safety principles into real clinical experiences working under the supervision of a licensed occupational therapy practitioner.

Catalog Addendum

Page 5-6: Program Accreditations:

Respiratory Therapy – AAS (Program Number 300042) located at the City Campus is awaiting Provisional Accreditation by the Commission on Accreditation for Respiratory Care (CoARC). CoARC's Board Meeting to take place on November 17-18, 2024, and expected communication to follow. Once Provisional Accreditation is approved, this approval can be added to the catalog.

Page 42: Admissions Requirements:

Direct Acceptance Policy: Under the Direct Acceptance (DA), SLCHC makes an offer for admission into specific programs while delaying specific admission thresholds (HESI entrance exam) to increase initial access to these programs and reduce application stress.

By taking 1st semester general education courses and participating in additional workshops and learning opportunities, 1st semester students can be equipped to complete the HESI Entrance Exam to progress in their respective healthcare programs. * *Ask Admissions for more details.*