



ST. LOUIS COLLEGE  
OF HEALTH CAREERS

SLCHC.EDU

## TUITION & COSTS

2023-2024



DIPLOMA PROGRAMS	PER CREDIT	TUITION
Medical Assistant	\$500.00	\$15,500.00
Medical Office Administration	\$500.00	\$15,500.00
Patient Care Technician	\$500.00	\$15,500.00
Practical Nursing	\$500.00	\$27,500.00
ASSOCIATE PROGRAMS	PER CREDIT	TUITION
Healthcare Administration, AAS – Completion	\$500.00	\$15,000.00
LPN-RN, AAS – Completion	\$525.00	\$21,000.00
Occupational Therapy Assistant, AAS	\$470.00	\$38,070.00
Physical Therapist Assistant, AAS	\$470.00	\$32,900.00
Respiratory Therapy, AAS	\$525.00	\$42,525.00
BACHELOR DEGREE PROGRAMS	PER CREDIT	TUITION
Bachelor of Science – RRT-BSRT - Completion	\$525.00	\$23,100.00
Bachelor of Science – Healthcare Administration	\$525.00	\$31,500.00
MASTER DEGREE PROGRAMS	PER CREDIT	TUITION
Master of Science – Healthcare Administration	\$525.00	\$23,100.00

Effective: 7/1/2023

**The following fees are not Included in Tuition: \***

Enrollment Fee	\$50.00	HESI Study Guide	\$20	HESI Entrance Exam: OTA, PN, PTA, RT	\$40
Background Check	\$35.00	Drug Screening: MA, PCT, PN, LPN to RN, OTA, PTA, RT	\$35	HESI Entrance Exam: LPN to RN	\$70

**Estimated Program Costs: \***

Program	Uniforms	Student Kit	CPR Certification	Technology Fee	Program Specific
Medical Assistant	\$125.00	\$40.00	\$50.00		
Medical Office Administration					
Patient Care Technician	\$125.00	\$40.00	\$50.00		
Practical Nursing	\$125.00	\$175.00	\$50.00	\$1127.60	
Healthcare Administration, AAS				\$440.00	
LPN to RN, AAS – (Completion)	\$125.00	\$50.00		\$3728.00	
Occupational Therapy Assistant, AAS	\$135.00	\$50.00	\$50.00	\$290.00	\$380.00
Physical Therapist Assistant, AAS	\$130.00	\$45.00	\$50.00	\$374.00	\$100.00
Respiratory Therapy, AAS	\$140.00		\$360.00	\$320.00	
Bachelor of Science – RRT-BSRT (Completion)				\$440.00	
Bachelor of Science – Healthcare Administration (Completion)				\$600.00	
Master of Science – Healthcare Administration (Completion)				\$440.00	

**Post-Graduation Costs: Certification & Licensure: \***

Medical Assistant	\$135.00	Practical Nursing	\$250.00	Respiratory Therapy Assistant	\$499.80
Patient Care Technician	\$105.00	Occupational Therapy Assistant	\$566.75	LPN to RN	\$264.00
Practical Nursing	\$264.00	Physical Therapist Assistant	\$550.00		

Transcripts	\$5.00	Graduation	\$50.00
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**Estimated Textbook Costs: \***

Medical Assistant	\$470.97	Healthcare Administration, AAS	\$629.21	Respiratory Therapy, AAS	\$1715.10
Medical Office Administration	\$922.58	LPN to RN, AAS	**	Bachelor of Science – RRT-BSRT	\$355.85
Patient Care Technician	282.65	Occupational Therapy Assistant, AAS	\$1528.87	Bachelor of Science – Healthcare Administration	\$722.48
Practical Nursing	\$1402.92	Physical Therapist Assistant, AAS	\$1533.72	Master of Science – Healthcare Administration	\$603.52

\*Costs are subject to change.

\*\*The technology fee covers the comprehensive online content package utilized in the LPN to RN program.

## Addendum II

### St. Louis College of Health Careers LPN-RN, PN, OTA, PTA, RT Schedules

#### Program Start Date Calendar – 2022-2025

Professional Programs LPN-RN, PN, OTA, PTA, RT	Start Date	End Date	Start Date	End Date	Start Date	End Date	Start Date	End Date
	2022		2023		2024		2025	
	1/10/2022	4/29/2022	1/9/2023	4/28/2023	1/8/2024	4/26/2024	1/6/2025	4/25/2025
	5/9/2022	8/19/2022	5/8/2023	8/18/2023	5/6/2024	8/16/2024	5/5/2025	8/15/2025
	*8/29/2022	12/9/2022	*8/28/2023	12/8/2023	*8/26/2024	12/6/2024	*8/25/2025	12/5/2025
Scheduled Holidays LPN-RN, PN, OTA, PTA, RT	2022		2023		2024		2025	
	1/17/2022		1/16/2023	9/4/2023	1/15/2024	9/2/2024	1/20/2025	9/1/2025
	5/30/2022		5/29/2023		5/27/2024		5/25/2025	
	7/4/2022		6/19/2023		6/19/2024		6/19/2025	
	9/5/2022		7/4/2023		7/4/2024		7/4/2025	
Scheduled Breaks LPN-RN, PN, OTA, PTA, RT	2022		2023		2024		2025	
	2/26/2022	3/6/2022	2/25/2023	3/5/2023	2/24/2024	3/3/2024	2/22/2025	3/2/2025
	4/30/2022	5/8/2022	4/29/2023	5/7/2023	4/27/2024	5/5/2024	4/26/2025	5/4/2025
	8/20/2022	8/28/2022	8/19/2023	8/27/2023	8/17/2024	8/25/2024	8/16/2025	8/24/2025
	11/24/2022	11/25/2022	11/23/2023	11/24/2023	11/28/24	11/29/2024	11/27/2025	11/28/2025
	12/10/2022	1/8/2023	12/9/2023	1/7/2024	12/7/2024	1/5/2025	12/6/2025	1/4/2026

These programs begin at a date commensurate to the start of a semester and continue as outlined above.

Note: Not all programs will start every semester.

\*Excludes LPN to RN program

LPN to RN, AAS – 3 Semesters  
 Practical Nursing, Diploma – 4 Semesters  
 Physical Therapist Assistant, AAS – 5 Semesters  
 Occupational Therapy Assistant, AAS – 6 Semesters  
 Respiratory Therapy, AAS – 6 Semesters

**Addendum II**  
**St. Louis College of Health Careers**  
**HCA, MA, MOA, PCT Schedule**

**Program Start Date Calendar - 2022-2025**

Career Programs HCA, MOA, MA, PCT	Start Date	End Date	Start Date	End Date	Start Date	End Date	Start Date	End Date
	2022		2023		2024		2025	
1	1/3/2022	2/11/2022	1/9/2023	2/17/2023	1/8/2024	2/16/2024	1/6/2025	2/14/2025
2	2/14/2022	3/25/2022	2/20/2023	3/31/2023	2/19/2024	3/29/2024	2/17/2025	3/28/2025
3	3/28/2022	5/6/2022	4/3/2023	5/12/2023	4/1/2024	5/10/2024	3/31/2025	5/9/2025
4	5/16/2022	6/24/2022	5/22/2023	6/30/2023	5/20/2024	6/28/2024	5/19/2025	6/27/2025
5	6/27/2022	8/5/2022	7/10/2023	8/18/2023	7/1/2024	8/9/2024	7/7/2025	8/15/2025
6	8/15/2022	9/23/2022	8/21/2023	9/29/2023	8/19/2024	9/27/2024	8/18/2025	9/26/2025
7	9/26/2022	11/4/2022	10/2/2023	11/10/2023	9/30/2024	11/8/2024	9/29/2025	11/7/2025
8	11/7/2022	12/16/2022	11/13/2023	12/22/2023	11/11/2024	12/20/2024	11/10/2025	12/19/2025
Scheduled Holidays HCA, MOA, MA, PCT	2022		2023		2024		2025	
	1/17/2022		1/16/2023		1/15/2024	11/28/2024	1/20/2025	
	5/30/2022		5/29/2023		5/27/2024		5/26/2025	
	7/4/2022		6/19/2023		6/19/2024		6/19/2025	
	9/5/2022		7/4/2023		7/4/2024		7/4/2025	
			9/4/2023		9/2/2024		9/1/2025	
Scheduled Breaks HCA, MOA, MA, PCT	2022		2023		2024		2025	
	5/7/2022	5/15/2022	5/13/2023	5/21/2023	5/11/2024	5/19/2024	5/10/2025	5/18/2025
	8/6/2022	8/14/2022	7/1/2023	7/9/2023	8/10/2024	8/18/2024	6/28/2025	7/6/2025
	11/24/2022	11/25/2022	11/23/2023	11/24/2023	12/21/2024	1/5/2025	11/27/2025	11/30/2025
	12/17/2022	1/8/2023	12/23/2023	1/7/2024			12/20/2025	1/4/2026

These programs begin at a date commensurate to the start of a semester and continue as outlined.

Medical Assistant – 2 Semesters

Patient Care Technician – 2 Semesters

Medical Office Administration – 2 Semesters

Healthcare Administration-2 Semesters (completion program)

**Addendum II**

**St. Louis College of Health Careers  
Bachelor of Science - RRT to BSRT Semester Schedule  
Bachelor of Science, Healthcare Administration Semester Schedule  
Master of Science, Healthcare Administration Semester Schedule**

**Program Start Date Calendar - 2022-2025**

	Start Date	End Date	Start Date	End Date	Start Date	End Date	Start Date	End Date
<b>Bachelor's Programs BSRT, BSHCA, MSHCA</b>	<b>2022</b>		<b>2023</b>		<b>2024</b>		<b>2025</b>	
1	1/9/2022	3/4/2022	2/12/2023	4/7/2023	1/21/2024	3/15/2024	2/23/2025	4/18/2025
2	3/6/2022	4/29/2022	4/9/2023	6/2/2023	3/17/2024	5/10/2024	4/20/2025	6/13/2025
3	5/1/2022	6/24/2022	6/4/2023	7/28/2023	5/12/2024	7/5/2024	6/15/2025	8/8/2025
4	6/26/2022	8/19/2022	7/30/2023	9/22/2023	7/7/2024	8/30/2024	8/10/2025	10/3/2025
5	8/21/2022	10/14/2022	9/24/2023	11/17/2023	9/1/2024	10/25/2024	10/5/2025	11/28/2025
6	10/16/2022	12/9/2022	11/19/2023	1/19/2024	10/27/2024	12/20/2024	11/30/2025	1/30/2026
7	12/11/2022	2/10/2023			12/29/2024	2/21/2025		
<b>Scheduled Holidays BSRT, BSHCA, MSHCA</b>	<b>2022</b>		<b>2023</b>		<b>2024</b>		<b>2025</b>	
	N/A		N/A		N/A		N/A	
<b>Scheduled Breaks BSRT, BSHCA, MSHCA</b>	<b>2022</b>		<b>2023</b>		<b>2024</b>		<b>2025</b>	
	12/24/2022	12/31/2022	12/23/2023	12/30/2023	12/21/2024	12/28/2024	12/20/2025	12/27/2025

These programs begin at a date commensurate to the start of a semester and continue as outlined above.

Note: These programs may not start every semester.

Bachelor of Science RRT to BSRT – 3 Semesters  
Bachelor of Science, Healthcare Administration – 4 semesters  
Master of Science – 3 semesters

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St. Louis College of Health Careers, Fenton, MO

**ELNISA RIZVANOVIC**  
*Admissions Representative*  
St. Louis College of Health Careers, Fenton, MO

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*Assistant to Admissions*

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University of Illinois, Chicago, IL

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Parks College of St. Louis University, St. Louis, MO

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Ashford University, Clinton, IA

**LISA FIALKA**  
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**LEA HOLLENBECK, OTR/L, MS, BS**  
*Occupational Therapy Assistant Program Director*  
San Jose State University, San Jose, CA

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*Director of Nursing*

The University of Texas, Tyler, TX  
University of Missouri, Columbia, MO

**TABATHA HUTSON, MS, BS**

*Registrar*

University of Missouri, St. Louis, MO  
Lindenwood University, St. Charles, MO

**DWAYNE MAXAM, DPT, MPT, BS**

*Physical Therapist Assistant Program Director*

Saint Louis University, St. Louis, MO  
Washington University, St. Louis, MO  
Michigan State University, East Lansing, MI

**LINDA RODENBAUGH, DC, MTA, BSHB**

*Healthcare Administration Program Director*

Logan College of Chiropractic/University, Chesterfield, MO  
Central Community College, Grand Island, NE

**JILL SANDERS, RRT, BS, AAS**

*Director of Respiratory Therapy AAS Program*

St. Louis College of Health Careers, Fenton, MO  
St. Louis Community College, St. Louis, MO

**LISA STAMPER, RMA, AAS**

*Medical Assistant Program Director*

Air University (CCF), Maxwell AFB, AL

**SARAH WRIGHT, MS, BA**

*Part-time Research Specialist*

Eastern Kentucky University, Richmond, KY  
The University of Tennessee, Knoxville, KY

### FULL-TIME FACULTY

**VICKI CLIFTON, RN, BSN**

Chamberlain University, St. Louis, MO

*Practical Nursing Program*

**KELLIE DENNIS, RN, BSN**

Chamberlain University, St. Louis, MO

*LPN to RN Program*

*Practical Nursing Program*

**TESSA DOUBET, RRT, BSRT**

ATI – Career Training Center, Hurst, TX

*Respiratory Therapy Program*

**CHRISTY HALBOWER, COTA/L, BS, AAS**

Pima Medical Institute, Tucson, AZ

St. Louis Community College, St. Louis, MO

*Occupational Therapy Assistant Program*

**SARA KESSLER, RRT, BSRT**

St. Louis College of Health Careers, St. Louis, MO

*Respiratory Therapy Program*

*RT Bachelor of Science Program*

**CASEY REID, RN, BSN**

Chamberlain University, St. Louis, MO

*LPN to RN Program*

*Practical Nursing Program*

**MARY RUIZ-NUVE, RN, MSN, BSN**

*Coordinator of LPN to RN Program*

*Nursing Clinical Coordinator*

Lutheran School of Nursing, St. Louis, MO  
Chamberlain College of Nursing, St. Louis, MO

**CYNTHIA SILVEY, RN, MSN, BSN**

*Simulation Coordinator*

Webster University, St. Louis, MO

Chamberlain University, St. Louis, MO

*LPN to RN Program*

*Practical Nursing Program*

**JILL SURMEIER, DPT, MSPT, BS**

Clarke College, Dubuque, IA

*Physical Therapist Assistant Program*

**KAYLEE TRENARY, RN, MSN, BSN**

Chamberlain University, St. Louis, MO

University of Missouri, St. Louis, MO

*LPN to RN Program*

*Patient Care Technician Program*

**EVA TOMASZEWSKI, RN, MSN, BSN**

Western Governors University, Salt Lake City, UT

Chamberlain College of Nursing, St. Louis, MO

*LPN to RN Program*

*Practical Nursing Program*

**LETA WOOLARD, RN, BSN**

Three Rivers College, Popular Bluff, MO

Central Methodist University, Fayette, MO

*LPN to RN Program*

*Practical Nursing Program*



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**JENNIFER ALLEN, DC, MTA, BSHS, BSBA**

Logan College of Chiropractic, Chesterfield, MO  
University of North Florida, Jacksonville, FL  
Florida Community College, Jacksonville, FL  
*Healthcare Administration Program*

**ISRAEL ALVARADO, PhD, BS**

University of Nevada, Las Vegas, NV  
California State University, San Marcos, CA  
*LPN to RN Program*

**JUDY BALLEW, RN, MSN, BSN**

St. Louis Community College, St. Louis, MO  
Webster University, St. Louis, MO  
*LPN to RN Program*

**CASSANDRA BENZ, RN, MSN, BSN**

Lincoln Christian University, Lincoln, IL  
Millikin University, Decatur, IL  
Grand Canyon University, Phoenix, AZ  
*Practical Nursing Program*

**JESSICA BLANC, RRT, BS**

St. Louis College of Health Careers, St. Louis, MO  
*RT Bachelor of Science Program*

**KATIE BUECHLER, BS**

University of Missouri, St. Louis, MO  
*General Education*

**CATHERINE CONNOR, MS, BS**

George Mason University, Fairfax, VA  
Northern Michigan University, Marquette, MI  
*General Education*

**MEAGAN CONWELL, DNP, RN, MSN, BSN**

University of Missouri, St. Louis, MO  
Pacific Lutheran University, Tacoma, WA  
*Practical Nursing Program*

**STACIE DETMER, APRN, MSN, FNP-C**

Maryville University, St. Louis, MO  
*LPN to RN Program*  
*Practical Nursing Program*

**MADISON DUSENBERRY, RN, MSN, BSN**

Goldfarb School of Nursing, St. Louis, MO  
St. Louis University, St. Louis, MO  
*Practical Nursing Program*

**MARY ENGLERT, DPN, NP-C, CNE**

University of North Florida, Jacksonville, FL  
Thomas Jefferson University, Philadelphia, PA  
West Chester University of Pennsylvania, West Chester, PA  
*Healthcare Administration Program*

**CHARLOTTE FREEMAN, RN, BSN**

St. Louis Community College, St. Louis, MO  
Central Methodist University, Fayette, MO  
*LPN to RN Program*

**KEVIN GENTEMANN, DC, BS**

Logan College of Chiropractic, St. Louis, MO  
*General Education*

**DANA GOOCH, PTA, MEd, BS**

University of Missouri, Columbia, MO  
Linn State Technical College, MO  
*Physical Therapist Assistant Program*

**KATHY MATTLI, RN, BSN**

Chamberlin University, St. Louis, MO  
*Medical Assistant Program*

**LISA MAXEY, MA, BS**

Webster University, St. Louis, MO  
St. Louis University, St. Louis, MO  
*Healthcare Administration Program*  
*RT Bachelor of Science Program*

**KAREN MCALLISTER, RRT, BS**

University of Missouri, Columbia, MO  
*RT Bachelor of Science Program*

**GARY MUELLER, MA, BA**

St. Louis University, St. Louis, MO  
*General Education*

**JULIE REHAGEN, DNP, RN, MSN, BSN**

St. Louis Community College, St. Louis, MO  
University of Missouri, St. Louis, MO  
*LPN to RN Program*

**JAMESHIA RILEY, RN, BSN**

Chamberlain University, St. Louis, MO  
Sanford Brown, Fenton, MO  
*Practical Nursing Program*

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**TERESA RHODE, RN, MSN, BSN**

St. Charles Community College, Cottleville, MO  
University of Missouri, St. Louis, MO  
Western Governors University, Clayton, MO

*LPN to RN Program*  
*Practical Nursing Program*

**DANETTE RODRIGUEZ, RN, ADN**

ITT Technical Institute, Albuquerque, NM

*LPN to RN Program*  
*Practical Nursing Program*

**PAULA RUSSELL, RN, MSN, BSN**

St. Louis Community College, St. Louis, MO  
University of Phoenix, Phoenix, AZ  
University of St. Francis, Joliet, IL

*LPN to RN Program*  
*Practical Nursing Program*

**RICHARD SAIA, PT, DPT**

Saint Louis University, St. Louis, MO  
Maryville University, St. Louis, MO  
Southwestern Illinois College, Belleville, IL

*Healthcare Administration Program*

**CHRISTOPHER SNOW, MD, DC, MBBS, MS**

University of Science Arts and Technology, Montserrat  
Logan College of Chiropractic/University, Chesterfield, MO  
Lindenwood University, Saint Charles, MO  
Lincoln College, Lincoln, IL

*Healthcare Administration Program*  
*RT Bachelor of Science Program*

**LAUREN SNOW, MBA, BS**

Lindenwood University, St. Charles, MO  
University of Missouri, St. Louis, MO

*Healthcare Administration Program*

**CALANDRA STITH, MEd, MA, BS,**

University of Phoenix, Phoenix, AZ  
Western Governors University, Millcreek, UT  
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University of Central Oklahoma, Edmond, OK

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*Healthcare Administration Program*

**JOHN VIZZUSO, DBA, MS, BS**

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*Healthcare Administration Program*

**KATHLEEN ZIEGLER, PTA, MBA, BS**

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*Physical Therapist Assistant Program*

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## Addendum IV

St. Louis College of Health Careers Catalog 2022-2023

Add the following Practical Nursing program version to begin on August 29, 2022:

# Practical Nursing, Diploma

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Practical Nurses perform a full range of hands-on patient care. The program objective is to develop proficiency and confidence in the basic therapeutic, rehabilitative, and preventative care of people of all ages and cultures. They provide basic bedside care by performing nursing procedures such as taking vital signs, giving injections, applying dressings, and helping patients with activities of daily living. Practical Nurses also keep accurate medical records, develop and/or implement plans of care, and perform clerical duties.

Graduates may work in a variety of entry-level settings including hospitals, nursing homes, physician's offices, home health agencies, residential care facilities, and clinics. A growing number of Licensed Practical Nurses are also providing healthcare in the home.

SLCHC graduates are eligible to apply to sit for the National Certification Licensing Examination (NCLEX) exam to become a Licensed Practical Nurse per Section 335.066, RSMo.

### Program Length: Days - 60 Weeks

<u>Semester 1</u>	Hours	Credits
PS203 Human Growth & Development	30	2
MTH203 Mathematical & Dosage Calculations	45	3
BL204 Anatomy & Physiology I Theory & Lab	75	4
PS302 Critical Thinking for Nurses	45	3
 <u>Semester 2</u>		
NSG111 Nursing Fundamentals Theory	60	4
NSG111L Nursing Fundamentals Lab	90	3
NS306 Nursing Care of the Geriatric Client	45	3
BL205 Anatomy & Physiology II Theory & Lab	75	4
 <u>Semester 3</u>		
NS200 Nursing Care of Adult I	75	5
NS203P Nursing Practicum I	180	4
NS207 Nursing Care of the Mental Health Client	30	2
NS315 Nursing Care of the Child-Bearing Family	30	2
NS201 Professional Vocational Concepts	30	2
 <u>Semester 4</u>		
NS300 Nursing Care of Adult II	75	5
NS303P Nursing Practicum II	180	4
NS316 Nursing Care of the Pediatric Client	30	2
NS313 Nursing in Review	45	3

**Program Totals: 1,140 hours; 55 credits**

# Practical Nursing, Diploma (continued)

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Some courses may be offered online.

The Practical Nursing, Diploma Program is approved to be offered at the County campus.

## **Other Program Requirements**

For practicum and/or licensure purposes, the following are required: physical examination, 2-step PPD (tuberculin skin test), Hepatitis A & B vaccination series or waiver, Tetanus, Diphtheria, Polio, Varicella, MMR Titer, Flu Shot, current CPR card, fingerprint, and drug screening.

**Award Upon Completion:** Diploma

Gainful Employment Disclosures can be found at <https://slchc.edu/disclosures/>

# Course Descriptions

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## **PS203\***

### **Human Growth & Development (30 hours; 2 credits)**

This course is designed to help the student understand basic human life span development. By increasing knowledge of this, the student will more effectively care for culturally diverse individuals, at all age levels, and gain individual wisdom about his/her own personal journey through the human life span.

## **MTH203**

### **Mathematical & Dosage Calculations (45 hours; 3 credits)**

This course will discuss principles applying mathematical functions to healthcare-related applications. Content will include conversion of numbers and utilization of fundamental units of measurement. Additional knowledge gained will include understanding dosage calculation and interpreting prescriptions.

## **BL204\***

### **Anatomy and Physiology I Theory & Lab (75 hours; 4 credits)**

This course will use theory and laboratory experiences to examine the structure and function of the human body. The focus will be placed on learning the structural and biological functioning of each body system. Pathology and disease and illness processes will be evaluated by students showing the connections between anatomy and physiology and their abnormalities

## **BL205 \***

### **Anatomy & Physiology II Theory & Lab (75 hours; 4 credits)**

This course is a continuation of Anatomy and Physiology where theory and laboratory experiences are used to examine the structure and function of the human body. The focus will be placed on learning the structural and biological functioning of each body system. Pathology and disease and illness processes will be evaluated by students showing the connections between anatomy and physiology and their abnormalities.

## **NSG111**

### **Nursing Fundamentals Theory (60 hours; 4 credits)**

The Fundamentals of Nursing course is designed to introduce the student to basic nursing skills and procedures, including IV therapy. Fundamentals center on the concepts and principles of nursing practice.

## **NSG111L**

### **Nursing Fundamentals Lab (90 hours; 3 credits)**

The Fundamentals of Nursing Lab course is designed to introduce the student to basic nursing skills and procedures, including IV therapy. Where the student practices and demonstrates psychomotor nursing skills. The student will provide safe, client-centered care for diverse cultural populations throughout the lifespan.

## **NS201**

### **Personal Vocational Concepts (30 hours; 2 credits)**

This course addresses the role of the Practical Nurse as a member of the healthcare team, manager, and provider of care within the nursing profession. Students examine issues in healthcare and prepare to make decisions, as graduates, in compliance with the Missouri Nurse Practice Act in order to practice as responsible nurses in the community. The student will initiate the application for the licensure process during this course.

## **PS302**

### **Critical Thinking for Nurses (45 hours; 3 credits)**

This course is designed to facilitate the development of critical thinking and problem-solving skills in health care by requiring the student to analyze and solve conceptual and practical problems confronting the health care professional. Students will be presented with skills to have a professional image and self-management skills that consist of time management, studying, test-taking, and writing skills.

**NS200****Nursing Care of Adult I  
(75 hours; 5 credits)**

This course is the first of two courses that focuses on nursing practice with adults experiencing a wide range of acute and chronic alterations in health. Health promotion strategies and health care principles are explored. This course is designed to help the student understand concepts that are needed to work in a variety of settings. Concepts such as pharmacology and nutrition and how it affects the client are discussed.

**NS203P****Nursing Practicum I  
(180 hours; 4 credits)**

This nursing practicum is an educational experience under the supervision of a nursing faculty member. The student integrates both theoretical and practical knowledge into a unified delivery of health care. This course is designed to move the student through levels of competency from fundamental nursing skills to those needed for the nursing care of the adult.

**NS207****Nursing Care of the Mental Health Client  
(30 hours; 2 credits)**

This course is designed to help the student understand concepts of mental health nursing. The course content incorporates current treatment modalities, legal implications, and communication techniques in various clinical settings. The role of the nurse and the nursing process are evaluated for the care of clients with mental health disorders.

**NS306****Nursing Care of the Geriatric Client  
(45 hours; 3 credits)**

Nursing Care of the Geriatric Client introduces the practical nursing student to the various aspects of caring for older adults and the physiological & psychological changes and conditions that occur as one ages. Emphases are placed on the individuality of the older adult in good health and illness, increase the awareness of the resources available in the community for the older adult, and explore how the practical nurse fits into the role of gerontology.

**NS300****Nursing Care of Adult II  
(75 hours; 5 credits)**

This course is a continuation of Nursing Care of Adults I which focuses on nursing practice with adults experiencing a wide range of acute and chronic alterations in health. Health promotion strategies and health care principles are explored. This course is designed to help the student understand concepts that are needed to work in a variety of settings. Concepts such as pharmacology and nutrition and how it affects the client are discussed.

**NS303P****Nursing Practicum II  
(180 hours; 4 credits)**

This nursing practicum is an educational experience under the supervision of a nursing faculty member and/or clinical preceptor. The student integrates both theoretical and practical knowledge into a unified delivery of health care. The practicum is designed to provide the student opportunities to utilize more complex nursing skills to individuals and families across the lifespan. Included in the practicum is a period of time spent in leadership and management roles.

**NS315****Nursing Care of the Child-Bearing Family  
(30 hours; 2 credits)**

Maternal health/Newborn nursing is a course designed to assist the student in gaining knowledge in the health and care of women from various cultures. Emphasis is given to normal reproduction and frequently occurring biological, cultural, spiritual, and psychosocial needs of the child-bearing and child-rearing family.



**NS316****Nursing Care of the Pediatric Client****(30 hours; 2 credits)**

Pediatric nursing focuses on the care of children as they grow, disease prevention, common illnesses or disease, hospitalization, and cultural differences. How these processes affect the mother, child, and other family members will be discussed.

**NS313****Nursing in Review****(45 hours; 3 credits)**

This course synthesizes nursing concepts and theories necessary for entry-level practice as a practical nurse. Emphasis is placed on the individual preparation of students prior to graduation for the National Council Licensure Exam (NCLEX-PN)

# LPN to RN, Associate Degree Nursing

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The LPN to RN, AAS bridge program is designed to further develop students' knowledge of the nursing process of accessing, diagnosing, planning, implementing, and evaluating. The curriculum is designed around eight core components that emphasize competencies related to diversity in healthcare, clinical decision-making, assessment, patient education, continuity of care, collaboration, and leadership.

The LPN-RN, AAS graduate will be able to utilize critical thinking and judgment and demonstrates clinical competence and accountability as a nurse who is committed to caring for others and valuing the profession of nursing. The Associate Degree Nurse is an entry-level practitioner and is competent to practice as a direct caregiver in a variety of health care delivery system that continues to grow and change.

The LPN-RN, AAS graduate will integrate physiological and psychosocial concepts, along with critical thinking and clinical reasoning to the nursing process to promote quality, safe, patient-centered care. The graduate will promote and maintain a safe environment by integrating evidence-based practice to deliver quality health care. Communication and collaboration with patients, families, and other professional health care team members to achieve quality patient-centered care and demonstrate the knowledge, skills, and attitude required of the professional nurse, embracing lifelong learning to improve the quality of health care.

On successful completion of the prescribed curriculum, graduates are eligible to apply to sit for the National Council Licensure Examination-Registered Nurse (NCLEX-RN).

## Program Length: Days - 60 Weeks (Prerequisite courses included)

**\*Prerequisite courses and Transition Semester courses must be completed prior to Semester 1 Nursing.**

<b>*Prerequisites</b>	<b>Hours</b>	<b>Credits</b>
Anatomy & Physiology I Theory/Lab	75	4
Anatomy & Physiology II Theory/Lab	75	4
Approved Mathematics Course	45	3
Human Growth & Development	30	2
Evidence of Nutrition	30	2

<b>*Transition Semester</b>	<b>Hours</b>	<b>Credits</b>
RN208 LPN to RN Role Transition	75	5
BL203 Microbiology	45	3
BL203L Microbiology Lab	30	1
ENG101 English Composition I	45	3

### **Semester 1 Nursing**

BCHM203 Biochemistry	45	3
RN302 Maternal Nursing	45	3
RN304 Community Health	60	4
RN306 Professional Concepts	45	3
RN310 Clinical Practicum I	90	2

### **Semester 2 Nursing**

RN312 Advanced Medical Surgical Nursing	60	4
RN314 Pediatric Nursing	45	3
RN316 Clinical Practicum II	90	2

RN318	Simulation Experience	90	2
RN320	NCLEX Preparation	30	2

**Articulated Credits** (*college credits that students will be eligible to receive through the successful completion of their Practical Nursing program.*)

Nursing Care of the Maternal/Child	60	4
Nursing Care of the Geriatric Client	45	3
Nursing Care of the Adult I	75	5
Nursing Care of the Mental Health Client	30	2

***Course Summation:***

***General Education Credits: 25***

***LPN to RN Transition Credits: 5***

***Nursing Course Credits: 25***

***Articulated Credits: 14***

***Total Program Credits: 69***

**Program Totals: 1,260 hours; 69 credits (prerequisite and articulated hours/credits included)**

Some courses may be offered online.

**Other Program Requirements:**

Once selected for admission to the program, the student MUST:

1. Obtain a TB screening test or chest x-ray, a urine drug screen, and a health screen.
2. Submit records of up-to-date immunizations of T-dap, MMR, Varicella, Flu, and Covid-19 screening.
3. Provide proof of receipt of two Hepatitis B vaccinations and a positive titer demonstrating sero-conversion or all Hepatitis B vaccinations is required prior to the first clinical day of the first semester. Proof that this process is in progress must be given when the student attends initial orientation into the program.
4. Obtain fingerprinting and background check.

**Award Upon Completion:**

Associate of Applied Science

# Course Descriptions

These course descriptions include all courses offered by SLCHC for the current academic year. Not all courses listed are offered every semester. Some courses are only offered at select campuses. Information on where/when courses are offered is disclosed on the class schedule. Detailed course syllabi with classroom, lab, and clinical activities are provided to all enrolled students at the beginning of each course.

Program coursework is delivered residential (traditional methods) through classroom instruction and/or through distance education in an online environment. If the coursework is delivered by a residential and online option, the course description and objectives are identical. Blended (hybrid) courses have both residential and online components.

Distance education-delivered courses are identified by an asterisk following the course code.

Students can find the additional course information on The Portal, (See Student Services section in catalog for Portal information and/ or program handbook.)

\* *Distance Education delivered courses. May be delivered as residential, blended, or fully online.*

## **RN208\***

### **LPN to RN Role Transition**

***Prerequisites: ASN Program admission, BIO 201 and 202, MTH 202 or higher, PS203, and NU100 (75 hours; 5 credits)***

This course will explore and identify the role and responsibilities of the Registered Nurse (RN) compared to those of the Practical Nurse (PN). This course is designed to contrast the differences, solidify the similarities, and prepare the student for safely accepting the additional clinical responsibilities and professional expectations of the expanded role.

## **BL203\***

### **Microbiology**

***Prerequisites: ASN Program admission, BIO 201 and 202, MTH 202 or higher, PS203, and NU100 (45 hours; 3 credits)***

This course explores the principles of microbiology and the impact microscopic organisms have on the human organism. It emphasizes the transmission of disease agents, signs and symptoms, immunology, immunization, control of microbial growth, specimen collection/transport, methods of identification and antimicrobial resistance.

## **BL203L**

***Prerequisites: ASN Program admission, BIO 201 and 202, MTH 202 or higher, PS203, and NU100 (30 hours; 1 credits)***

This Laboratory class accompanies BL203 Microbiology Theory class. It introduces students to safe collection, handling, identification, and growth of various microbes. This class will also explore the rationales and interpretation of select diagnostic tests.

## **ENG101\***

### **English Composition I**

***Prerequisites: ASN Program admission, BIO 201 and 202, MTH 202 or higher, PS203, and NU100 (45 hours; 3 credits)***

This class is intended to guide students toward better English writing skills in academic and professional environments. Students will explore concepts in fundamental reading and writing with a focus on comprehension, grammar, punctuation, tone, citation, and editing. The class will highlight effective writing for the professional nurse.

**BCHM203\*****Biochemistry**

*Prerequisites: Successful completion Transition*

*Semester*

**(45 hours; 3 credits)**

This course is designed to provide an overview of biochemistry by relating molecular reactions to their effects on human biology. The class will focus on polynucleic acids (DNA and RNA), proteins, and polysaccharides. A concentration will be placed on the relationship between the structure and function of these molecules. Other topics including kinetics and the mechanism of enzymes will also be examined. Methods used in biochemistry will also be presented, as well as the biochemical basis of some disease processes.

**RN302\*****Maternal Nursing**

*Prerequisites: Successful completion Transition*

*Semester*

**(45 hours; 3 credits)**

In this class, the student is introduced to the fundamental concepts and practical application of nursing for growth and development in the childbearing family. The student will understand the impact of human reproduction on the individual patient and the community. The course will focus on the role of nursing in meeting the biological, psychological, and social needs of the expanding family.

**RN304\*****Community Health**

*Prerequisites: Successful completion Transition*

*Semester*

**(60 hours; 4 credit)**

This course is designed to introduce and apply nursing concepts and practice to a community. Emphasis is on health promotion, risk reduction, and disease management in a variety of communities. This class will join nursing concepts to principles of public health to address community health needs. Theories from nursing, public health, and social

sciences will be utilized to provide a basis for culturally competent care.

**RN306\*****Professional Concepts**

*Prerequisites: Successful completion Transition*

*Semester*

**(45 hours; 3 credits)**

This course is intended to explore the role and responsibilities of the RN as a health care professional. Content will focus on clinical judgement, patient-centered care, patient safety and advocacy, evidence-based practice, professional communication, professional development throughout a nursing career, and nursing responsibilities toward legal and social justice.

**RN310\*****Clinical Practicum I**

*Prerequisites: Successful completion Transition*

*Semester*

**(90 hours; 2 credits)**

This course integrates all theoretical education into hands-on, real-world experience. The student will use knowledge of biology, pathology, and nursing classes to make deliberate and competent decisions to provide evidence-based nursing.

**RN312\*****Advanced Medical Surgical Nursing**

*Prerequisites: Successful completion First*

*Semester Nursing*

**(60 hours; 4 credits)**

This course is designed for the RN student to expand current working knowledge of medical-surgical nursing to encompass the role of the RN. The course will explore the RN's role in the overt and covert needs of patients with disruptions to homeostasis. Emphasis will be on core competencies of managing patient care in acute and emergent settings using the ADPIE nursing process, current literature, and application of critical thinking skills.

**RN314\*****Pediatric Nursing**

*Prerequisites: Successful completion First Semester Nursing*

**(45 hours; 3 credit)**

This course is designed to teach theoretical nursing concepts specific for the care of a pediatric population. The course will integrate the nursing process with normal growth and development of pediatric patients and alterations in those developing body systems. An evidence-based nursing process is used to achieve best practice outcomes for pediatric patients and their families experiencing physical, psychological, social, cultural, and spiritual health needs.

**RN316\*****Clinical Practicum II**

*Prerequisites: Successful completion First Semester Nursing*

**(90 hours; 2 credits)**

This course integrates all theoretical and simulated education into hands-on, real-world experience. The focus is on adult health and illness in a clinical setting and prepares the student in caring for the acutely and chronically ill adults. The course increasingly challenges the student's critical reasoning skills necessary for providing holistic nursing care to individuals with basic to complex health care needs.

**RN318\*****Simulation Experience**

*Prerequisites: Successful completion First Semester Nursing*

**(90 hours; 2 credits)**

This class is designed to allow students to hone and perfect hands-on, bedside nursing skills in a controlled and safe environment. The simulation lab allows students to use real-world equipment, technical skills, and patient interaction in a simulated clinical setting. The use of simulation lab allows the student to experience a variety of patient scenarios and reflect on personal performance for future improvements.

**RN320\*****NCLEX Preparation**

*Prerequisites: Successful completion First Semester Nursing*

**(30 hours; 2 credits)**

This course is designed to fully prepare students for the National Certification Examination for Registered Nurses. Emphasis will be on effective test-taking strategies and identification of personal knowledge deficits to contour individual studies for maximum efficacy. The class will also review concepts and logistics for NCLEX scheduling and state licensure applications.

## Addendum VI

Page 7

Add State Licensure Determination Disclosures

The following programs lead to required licensure: Practical Nursing, LPN to RN, Occupational Therapy Assistant, Physical Therapist Assistant, Respiratory Therapy

St. Louis College of Health Careers offers blended and residential programs that lead to licensures to residents of the following states: Missouri and Illinois

Blended and residential programs require attendance at the campus in which the student is enrolled and cannot be completed solely via online.

Blended and residential programs are designed to meet licensure requirements in the states in which they are offered. State licensure requirements vary greatly in what professions are required to be licensed as well as the requirements for licensure.

A student's physical location is determined at the time of enrollment by the signed student application and documentation. Students are able to notify the institution of a change to their physical location via Student Portal. Prospective students and enrolled students should understand that moving out of the state may adversely impact a student's ability to complete the program. If a student is planning to relocate out of the state he or she is required to discuss this with the Program Director and/or Dean of Academic Affairs.

Page 13

Add, "SLCHC is currently not enrolling into the Occupational Therapy Assistant, AAS program."

Page 15 Physical Therapist Assistant, AAS

Delete SEMESTER IV - Hours Total 385

Add SEMESTER IV - Hours Total 370

Page 22

Delete HA515 course description and add:

HA515\*

Healthcare Research & Statistics

Prerequisites: None

(60 Hours; 4 Credits)

This course assists students in understanding research designs and statistical evaluation while exploring qualitative and quantitative methodologies that can enhance patient care, organizational effectiveness, and community health. Students will create a topic-approved capstone research proposal that strengthens healthcare outcomes and explore research strategies to support the capstone project.

Page 23

Delete HA625 course description and add:

HA625\*

Integrated Studies in Healthcare

Prerequisites: HA515 Healthcare Research and Statistics

(60 hours; 4 credits)

This course is designed to provide students an opportunity to develop a broad understanding of the complex healthcare system of the United States, with attention to its origin, its transformational development, and its future. Students will explore various organizations, providers, financing, and other entities involved in the delivery of care, efforts to ensure quality and patient safety, and emerging technologies.

Page 23

Delete HA630 course description and add:

HA630\*

Advanced Research in Healthcare/Capstone

Prerequisites: HA515 Healthcare Research and Statistics

(60 hours; 4 credits)

In this course, students will explore health-related nonprofit organizations including the impact of economic, sociocultural, and technological trends across the ever-evolving healthcare landscape. Students will complete all final steps of the capstone project including reflective discussions, analyzing their collected data, and completing a final written research project paper.

Page 38

Add - N314: Pediatric Nursing is taught as a residential course. Page 38

Add - RN320: NCLEX Preparation is taught as a residential course.

Page 46

Under Minimum Course Percentage Requirements for Successful Completion:

Delete MS-HCA program.....77%

Add MS-HCA program.....80