



ST. LOUIS COLLEGE  
OF HEALTH CAREERS

SLCHC.EDU

## TUITION & COSTS

2024-2025



DIPLOMA PROGRAMS	PER CREDIT	TUITION
Medical Assistant	\$450.00	\$14,400.00
Medical Office Administration	\$450.00	\$13,950.00
Patient Care Technician	\$450.00	\$13,950.00
Practical Nursing	\$475.00	\$26,125.00
ASSOCIATE PROGRAMS	PER CREDIT	TUITION
Healthcare Administration, AAS – Completion	\$450.00	\$13,500.00
LPN-RN, AAS – Completion	\$495.00	\$19,800.00
Occupational Therapy Assistant, AAS	\$450.00	\$31,950.00
Physical Therapist Assistant, AAS	\$375.00	\$26,250.00
Respiratory Therapy, AAS	\$475.00	\$38,475.00
BACHELOR DEGREE PROGRAMS	PER CREDIT	TUITION
Bachelor of Science – RRT-BSRT - Completion	\$395.00	\$17,380.00
Bachelor of Science – Healthcare Administration	\$395.00	\$23,700.00
Bachelor of Science – RN to BSN –Completion	\$395.00	\$23,700.00
MASTER DEGREE PROGRAMS	PER CREDIT	TUITION
Master of Science – Healthcare Administration	\$395.00	\$17,380.00

**The following fees are not Included in Tuition: \***

Enrollment Fee	\$50.00	HESI Study Guide	\$20.00	HESI Entrance Exam: OTA, PN, PTA, RT	\$50.00
Background Check	\$35.00	Drug Screening: MA, PN, LPN to RN, OTA, PTA, RT	\$40.00	HESI Entrance Exam: LPN to RN	\$70.00

**Estimated Program Costs: \***

Program	Uniforms	Student Kit	CPR Certification	Technology Fees	Lab Fees	Program Specific
Medical Assistant	\$150.00	\$40.00	\$50.00	\$600.00	\$150.00	
Medical Office Administration				\$600.00		
Patient Care Technician	\$140.00	\$40.00	\$50.00		\$150.00	
Practical Nursing	\$150.00	\$200.00	\$50.00	\$1,200.00	\$300.00	\$1,127.60
Healthcare Administration, AAS				\$600.00		
LPN to RN, AAS – (Completion)	\$125.00	\$40.00		\$900.00	\$225.00	\$1,978.50
Occupational Therapy Assistant, AAS	\$135.00	\$50.00	\$50.00	\$1,800.00	\$450.00	\$305.00
Physical Therapist Assistant, AAS	\$150.00	\$45.00	\$50.00	\$1,500.00	\$375.00	\$474.00
Respiratory Therapy, AAS	\$170.00		\$350.00	\$1,800.00	\$450.00	\$895.00
Bachelor of Science - RRT-BSRT (Completion)				\$900.00		
Bachelor of Science – RN to BSN (Completion)				\$1,200.00		
Bachelor of Science – Healthcare Administration (Completion)				\$1,200.00		
Master of Science – Healthcare Administration (Completion)				\$900.00		

**Post-Graduation Costs: Certification & Licensure: \***

Medical Assistant	\$150.00	LPN to RN	\$250.00	Respiratory Therapy	\$499.80
Patient Care Technician	\$125.00	Occupational Therapy Assistant	\$566.75	Transcripts	\$5.00
Practical Nursing	\$264.00	Physical Therapist Assistant	\$575.00	Graduation	\$75.00

**Estimated Textbook Costs: \***

Medical Assistant	\$425.50	Healthcare Administration, AAS	\$649.64	Respiratory Therapy, AAS	\$1,472.59
Medical Office Administration	\$1,038.99	LPN to RN, AAS	\$907.60	Bachelor of Science – RRT-BSRT	\$331.76
Patient Care Technician	\$369.88	Occupational Therapy Assistant, AAS	\$1,528.87	Bachelor of Science – Healthcare Administration	\$646.27
Practical Nursing	\$1,487.39	Physical Therapist Assistant, AAS	\$1,608.44	Master of Science – Healthcare Administration	\$613.89
				Bachelor of Science – RN to BSN	\$644.58

\*Costs are subject to change.

\*\*The technology fee covers the comprehensive online content package utilized in the LPN to RN program.

**Addendum II (continued)**  
**St. Louis College of Health Careers**  
**LPN-RN, PN, OTA, PTA, RT Schedules**

**Program Start Date Calendar – 2022-2025**

Professional Programs LPN-RN, PN, OTA, PTA, RT	Start Date	End Date	Start Date	End Date	Start Date	End Date	Start Date	End Date
	2022		2023		2024		2025	
	1/10/2022	4/29/2022	1/9/2023	4/28/2023	1/8/2024	4/26/2024	1/6/2025	4/25/2025
	5/9/2022	8/19/2022	5/8/2023	8/18/2023	5/6/2024	8/16/2024	5/5/2025	8/15/2025
	*8/29/2022	12/9/2022	*8/28/2023	12/8/2023	*8/26/2024	12/6/2024	*8/25/2025	12/5/2025
Scheduled Holidays LPN-RN, PN, OTA, PTA, RT	2022		2023		2024		2025	
	1/17/2022		1/16/2023		1/15/2024		1/20/2025	
	5/30/2022		5/29/2023		5/27/2024		5/25/2025	
	7/4/2022		7/4/2023		7/4/2024		7/4/2025	
	9/5/2022		9/4/2023		9/2/2024		9/1/2025	
Scheduled Breaks LPN-RN, PN, OTA, PTA, RT	2022		2023		2024		2025	
	2/26/2022	3/6/2022	2/25/2023	3/5/2023	2/24/2024	3/3/2024	2/22/2025	3/2/2025
	4/30/2022	5/8/2022	4/29/2023	5/7/2023	4/27/2024	5/5/2024	4/26/2025	5/4/2025
	8/20/2022	8/28/2022	8/19/2023	8/27/2023	8/17/2024	8/25/2024	8/16/2025	8/24/2025
	11/24/2022	11/25/2022	11/23/2023	11/24/2023	11/28/24	11/29/2024	11/27/2025	11/28/2025
	12/10/2022	1/8/2023	12/9/2023	1/7/2024	12/7/2024	1/5/2025	12/6/2025	1/4/2026

These programs begin at a date commensurate to the start of a semester and continue as outlined above.

Note: Not all programs will start every semester.

\*Excludes LPN to RN program

LPN to RN, AAS – 3 Semesters  
 Practical Nursing, Diploma – 4 Semesters  
 Physical Therapist Assistant, AAS – 5 Semesters  
 Occupational Therapy Assistant, AAS – 6 Semesters  
 Respiratory Therapy, AAS – 6 Semesters

**Addendum II (continued)**  
**St. Louis College of Health Careers**  
**Bachelor of Science - RRT to BSRT Semester Schedule**  
**Bachelor of Science, Healthcare Administration Semester Schedule**  
**Master of Science, Healthcare Administration Semester Schedule**  
**Bachelor of Science – RN to BSN Semester Schedule (starts 3/17/24)**

**Program Start Date Calendar - 2022-2025**

	Start Date	End Date	Start Date	End Date	Start Date	End Date	Start Date	End Date
<b>Bachelor's Programs BSRT, BSHCA, MSHCA</b>	<b>2022</b>		<b>2023</b>		<b>2024</b>		<b>2025</b>	
1	1/9/2022	3/4/2022	2/12/2023	4/7/2023	1/21/2024	3/15/2024	2/23/2025	4/18/2025
2	3/6/2022	4/29/2022	4/9/2023	6/2/2023	3/17/2024	5/10/2024	4/20/2025	6/13/2025
3	5/1/2022	6/24/2022	6/4/2023	7/28/2023	5/12/2024	7/5/2024	6/15/2025	8/8/2025
4	6/26/2022	8/19/2022	7/30/2023	9/22/2023	7/7/2024	8/30/2024	8/10/2025	10/3/2025
5	8/21/2022	10/14/2022	9/24/2023	11/17/2023	9/1/2024	10/25/2024	10/5/2025	11/28/2025
6	10/16/2022	12/9/2022	11/19/2023	1/19/2024	10/27/2024	12/20/2024	11/30/2025	1/30/2026
7	12/11/2022	2/10/2023			12/29/2024	2/21/2025		
<b>Scheduled Holidays BSRT, BSHCA, MSHCA</b>	<b>2022</b>		<b>2023</b>		<b>2024</b>		<b>2025</b>	
	N/A		N/A		N/A		N/A	
<b>Scheduled Breaks BSRT, BSHCA, MSHCA</b>	<b>2022</b>		<b>2023</b>		<b>2024</b>		<b>2025</b>	
	12/24/2022	12/31/2022	12/23/2023	12/30/2023	12/21/2024	12/28/2024	12/20/2025	12/27/2025

These programs begin at a date commensurate to the start of a semester and continue as outlined above.

Note: These programs may not start every semester.

Bachelor of Science, RRT to BSRT – 3 Semesters  
 Bachelor of Science, Healthcare Administration – 4 semesters  
 Bachelor of Science, RN to BSN – 4 semesters  
 Master of Science, Healthcare Administration – 3 semesters

**Addendum II**  
**St. Louis College of Health Careers**  
**HCA, MA, MOA, PCT Schedule**

**Program Start Date Calendar - 2022-2025**

Career Programs HCA, MOA, MA, PCT	Start Date	End Date	Start Date	End Date	Start Date	End Date	Start Date	End Date
	2022		2023		2024		2025	
1	1/3/2022	2/11/2022	1/9/2023	2/17/2023	1/8/2024	2/16/2024	1/6/2025	2/14/2025
2	2/14/2022	3/25/2022	2/20/2023	3/31/2023	2/19/2024	3/29/2024	2/17/2025	3/28/2025
3	3/28/2022	5/6/2022	4/3/2023	5/12/2023	4/1/2024	5/10/2024	3/31/2025	5/9/2025
4	5/16/2022	6/24/2022	5/22/2023	6/30/2023	5/20/2024	6/28/2024	5/19/2025	6/27/2025
5	6/27/2022	8/5/2022	7/10/2023	8/18/2023	7/1/2024	8/9/2024	7/7/2025	8/15/2025
6	8/15/2022	9/23/2022	8/21/2023	9/29/2023	8/19/2024	9/27/2024	8/18/2025	9/26/2025
7	9/26/2022	11/4/2022	10/2/2023	11/10/2023	9/30/2024	11/8/2024	9/29/2025	11/7/2025
8	11/7/2022	12/16/2022	11/13/2023	12/22/2023	11/11/2024	12/20/2024	11/10/2025	12/19/2025
<b>Scheduled Holidays</b> HCA, MOA, MA, PCT	<b>2022</b>		<b>2023</b>		<b>2024</b>		<b>2025</b>	
	1/17/2022		1/16/2023		1/15/2024		1/20/2025	
	5/30/2022		5/29/2023		5/27/2024		5/26/2025	
	7/4/2022		7/4/2023		7/4/2024		9/1/2025	
	9/5/2022		9/4/2023		9/2/2024			
					11/28/2024			
<b>Scheduled Breaks</b> HCA, MOA, MA, PCT	<b>2022</b>		<b>2023</b>		<b>2024</b>		<b>2025</b>	
	5/7/2022	5/15/2022	5/13/2023	5/21/2023	5/11/2024	5/19/2024	5/10/2025	5/18/2025
	8/6/2022	8/14/2022	7/1/2023	7/9/2023	8/10/2024	8/18/2024	6/28/2025	7/6/2025
	11/24/2022	11/25/2022	11/23/2023	11/24/2023	12/21/2024	1/5/2025	11/27/2025	11/30/2025
	12/17/2022	1/8/2023	12/23/2023	1/7/2024			12/20/2025	1/4/2026

These programs begin at a date commensurate to the start of a semester and continue as outlined.

- Medical Assistant – 2 Semesters
- Patient Care Technician – 2 Semesters
- Medical Office Administration – 2 Semesters
- Healthcare Administration-2 Semesters (completion program)

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*Financial Aid Advisor*  
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*Admissions Assistant*

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*Information Technology Coordinator*  
Parks College of St. Louis University, St. Louis, MO

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University of Missouri, St. Louis, MO  
Lindenwood University, St. Charles, MO

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*Building Operations*

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*Healthcare Administration AAS Program Director*  
Ashford University, Clinton, IA

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**LEA HOLLENBECK, OTR/L, MS, BS**  
*Occupational Therapy Assistant Program Director*  
San Jose State University, San Jose, CA

**RYAN HOUSE, RN, MSN, BSN**  
*Director of Nursing*  
The University of Texas, Tyler, TX  
University of Missouri, Columbia, MO

**JANELLE IRVIN, RN, BSN**  
Walden University, Minneapolis, MN  
Brown Mackie College, St. Louis, MO  
*LPN to RN Program*

**SARA KESSLER, RRT, MS, BS**  
*BSRT Program Director*  
St. Louis College of Health Careers, St. Louis, MO  
*Respiratory Therapy Program*

**DWAYNE MAXAM, DPT, MPT, BS**  
*Physical Therapist Assistant Program Director*  
Saint Louis University, St. Louis, MO  
Washington University, St. Louis, MO  
Michigan State University, East Lansing, MI

**REBECCA MORELAND**  
*Administrative Assistant Nursing Department*

**LINDA RODENBAUGH, DC, MTA, BSHB**  
*Healthcare Administration Program Director*  
Logan College of Chiropractic/University, Chesterfield, MO  
Central Community College, Grand Island, NE

**JILL SANDERS, RRT, BS, AAS**  
*Respiratory Therapy AAS Program Director*  
St. Louis College of Health Careers, Fenton, MO  
St. Louis Community College, St. Louis, MO

**LISA STAMPER, RMA, AAS**  
*Medical Assistant Program Director*  
Air University (CCF), Maxwell AFB, AL

**SARAH WRIGHT, MS, BA**  
*Part-time Research Specialist*  
Eastern Kentucky University, Richmond, KY  
The University of Tennessee, Knoxville, KY

**FULL-TIME FACULTY**

**KATIE BUECHLER, BA**  
University of Missouri, St. Louis, MO  
*General Education*

**VICKI CLIFTON, RN, BSN**  
*Coordinator of Practical Nursing Program*  
Chamberlain University, St. Louis, MO

**TESSA DOUBET, RRT, BSRT**  
St. Louis College of Health Careers, Fenton, MO  
ATI – Career Training Center, Hurst, TX  
*Respiratory Therapy Program*

**CHRISTY HALBOWER, COTA/L, BS, AAS**  
Pima Medical Institute, Tucson, AZ  
St. Louis Community College, St. Louis, MO  
*Occupational Therapy Assistant Program*

**ANITA HAHN, RN, MSN, BSN**  
Western Governors University, Salt Lake City, UT  
Central Methodist University, Fayette, MO  
*LPN to RN Program*  
*Practical Nursing Program*

**NEDA HARTLEY, PN, ASN**  
West Virginia Junior College, Morgantown, WV  
Fortis College, Norfolk, VA  
*Practical Nursing Program*

**AMANDA QUIRK, RRT, AAS**  
St. Louis College of Health Careers, Fenton, MO  
*Respiratory Therapy Program*

**MARY RUIZ-NUVE, RN, MSN, BSN**  
*Coordinator of LPN to RN Program*  
*Nursing Clinical Coordinator*  
Chamberlain College of Nursing, St. Louis, MO  
Central Methodist University, Fayette, MO  
Lutheran School of Nursing, St. Louis, MO

**CYNTHIA SILVEY, RN, MSN, BSN**  
*Simulation Coordinator*  
Webster University, St. Louis, MO  
Chamberlain University, St. Louis, MO  
*LPN to RN Program*  
*Practical Nursing Program*



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Clarke College, Dubuque, IA  
*Physical Therapist Assistant Program*

**MARIE TAYLOR, RN, ADN**  
St. Louis Community College, St. Louis, MO  
Kaplan College, Las Vegas, NV  
*Practical Nursing Program*

**KELISEN THORNHILL, RN, ADN**  
East Central College, Union, MO  
Washington School of Practical Nursing, Washington, MO  
*Practical Nursing Program*

**KAYLEE TRENARY, RN, MSN, BSN**  
*Coordinator of RN to BSN Program*  
Chamberlain University, St. Louis, MO  
University of Missouri, St. Louis, MO

**BRANDY VESSEL, RRT, AAS**  
Sanford-Brown College, Fenton, MO  
*Respiratory Therapy Program*

### ADJUNCT/PART-TIME FACULTY

**JENNIFER ALLEN, DC, MTA, BSHS, BSBA**  
Logan College of Chiropractic, Chesterfield, MO  
University of North Florida, Jacksonville, FL  
*Healthcare Administration Program*

**ISRAEL ALVARADO, PhD, BS**  
University of Nevada, Las Vegas, NV  
California State University, San Marcos, CA  
*LPN to RN Program*

**NATALIE AMANN, RRT, BHS**  
University of Missouri, Columbia, MO  
*Respiratory Therapy Program*

**JUDY BALLEW, RN, MSN, BSN**  
Webster University, St. Louis, MO  
St. Louis Community College, St. Louis, MO  
*LPN to RN Program*

**CASSANDRA BENZ, RN, MSN, BSN**  
Lincoln Christian University, Lincoln, IL  
Millikin University, Decatur, IL  
Grand Canyon University, Phoenix, AZ  
*Practical Nursing Program*

**JESSICA BLANC, RRT, BS**  
St. Louis College of Health Careers, St. Louis, MO  
*RT Bachelor of Science Program*

**LAUREN BONE, RN, BSN**  
College of the Ozarks, Point Lookout, MO  
*LPN to RN Program*  
*Practical Nursing Program*

**MAISIE BURNS, RN, BSN**  
University of Arkansas, Fayetteville, AR  
*LPN to RN Program*

**ANDREA CARNEY, RN, BSN**  
Chamberlain College of Nursing, St. Louis, MO  
*LPN to RN Programs*  
*Practical Nursing Program*

**KATHLEEN CHIRCO, RN, BSN**  
Truman State University, Kirksville, MO  
*Practical Nursing*

**CATHERINE CONNOR, MS, BS**  
George Mason University, Fairfax, VA  
Northern Michigan University, Marquette, MI  
*General Education*

**LAURA DICKINSON, RN, BSN**  
Maryville University, Chesterfield, MO  
St. Charles Community College, St. Peters, MO  
*LPN to RN Program*  
*Practical Nursing Program*

**KEVIN GENTEMANN, DC, BS**  
Logan College of Chiropractic, St. Louis, MO  
*General Education*

**HEATHER GUNTER, DNP, RN, NE-PMC**  
Vanderbilt University School of Nursing, Nashville, TN  
University of Mary Hardin-Baylor, Belton, TX  
*LPN to RN Program*

**CARLIE LORENTZ, DC, BS**  
Palmer College of Chiropractic, Port Orange, FL  
University of Central Florida, Orlando, FL  
*Healthcare Administration Program*

**DAVID LUCE, RRT, BS**  
St. Louis College of Health Careers, Fenton, MO  
Platt College, Ontario, CA  
*RT Bachelor of Science Program*

**SLCHC ADMINISTRATION, STAFF & FACULTY**  
**County Campus**

**MICHELLE OLIVER, RN, BSN**

Chamberlain College of Nursing, St. Louis, MO  
*LPN to RN Program*

**TERESA RHODE, RN, MSN, BSN**

Western Governors University, Clayton, MO  
University of Missouri, St. Louis, MO  
St. Charles Community College, Cottleville, MO  
*LPN to RN Program*  
*Practical Nursing Program*  
*RN to BSN Program*

**PAULA RUSSELL, RN, MSN, BSN**

University of Phoenix, Phoenix, AZ  
University of St. Francis, Joliet, IL  
St. Louis Community College, St. Louis, MO  
*LPN to RN Program*  
*Practical Nursing Program*

**RICHARD SAIA, PT, DPT**

Saint Louis University, St. Louis, MO  
Maryville University, St. Louis, MO  
Southwestern Illinois College, Belleville, IL  
*Healthcare Administration Program*

**EILEEN SCHUETZ, RN, MSN, BSN**

Trident University, Cypress, CA  
University of Illinois, Edwardsville, IL  
*LPN to RN Program*  
*Practical Nursing Program*

**CHRISTOPHER SNOW, MD, DC, MBBS, MS**

University of Science Arts and Technology, Montserrat  
Logan College of Chiropractic/University, Chesterfield, MO  
Lindenwood University, Saint Charles, MO  
Lincoln College, Lincoln, IL  
*Healthcare Administration Program*  
*RT Bachelor of Science Program*

**LAUREN SNOW, MBA, BS**

Lindenwood University, St. Charles, MO  
University of Missouri, St. Louis, MO  
*Healthcare Administration Program*

**JENNIFER STORY, MS, BA**

Walden University, Minneapolis, MN  
University of Central Oklahoma, Edmond, OK  
*General Education*

**KRIS SUTTON, MSN, BSN**

St. Louis University, St. Louis, MO  
Central Methodist, Park Hills, MO  
*Healthcare Administration Program*

**EVA WEIHERT, RN, MSN, BSN**

Western Governors University, Salt Lake City, UT  
Chamberlain College of Nursing, St. Louis, MO  
*RN to BSN Program*

**SLCHC ADMINISTRATION, STAFF & FACULTY  
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# SLCHC ADMINISTRATION, STAFF & FACULTY

## City Campus

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*Member of Board of Directors*  
Indiana University, Bloomington, IN  
Miami University, Oxford, OH

**DAVID BLANC, RRT, MEd, BS**  
*Dean of Academic Affairs*  
Concordia University, Portland, OR  
University of Missouri, Columbia, MO

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*Director of Financial Affairs/Operations*  
Maryville University, St. Louis, MO  
St. Louis University, St. Louis, MO

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*Assistant Director of Financial Services*

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*Accounts Manager*  
University of Missouri – St. Louis, MO

**DIANA KINDRICK, BSM, ASB**  
*Internal Bookkeeper/Auditor*  
Indiana Wesleyan University, Marion, IN

**ROBIN MERRITT, BA**  
*Senior Financial Aid Advisor*  
Southern Illinois University, Carbondale, IL

**VICTORIA ADAMS, BS**  
*Financial Aid Assistant*  
Southern Illinois University, Carbondale, IL

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*Admissions Representative*

**DICKSON TENGA, BA**  
*Admissions Representative*  
University of Westchester – England

### OFFICE OF CAREER DEVELOPMENT

**RENELLE SPINKS, MPA, BS**  
*Director of Career Services*  
Southeast Missouri State University

### OFFICE OF INFORMATION TECHNOLOGY

**ALAN PORTMAN, BS**  
*Information Technology Coordinator*  
Parks College of St. Louis University, St. Louis, MO

### REGISTRAR

**TABATHA HUTSON, MS, BS**  
*Registrar*  
University of Missouri, St. Louis, MO  
Lindenwood University, St. Charles, MO

### BUILDING OPERATIONS

**BLERTA SHEHU**  
*Building Operations*

### OFFICE OF ACADEMIC AFFAIRS

**BARBARA JACKSON-BRYANT, BA**  
*Medical Office Administration Program Director*  
University of Phoenix – St. Louis, MO

**LISA CASIMERE, RMA, MEd**  
University of Phoenix – St. Louis, MO  
*Medical Assistant Program*

**SLCHC ADMINISTRATION, STAFF & FACULTY**  
**City Campus**

**TYNTARICA FRANKS, RN, BSN**  
*Coordinator of Practical Nursing Program*  
University of Missouri – St. Louis, MO

**RYAN HOUSE, RN, MSN, BSN, CNE**  
*Director of Nursing*  
The University of Texas, Tyler, TX  
University of Missouri, Columbia, MO

**AMY HOUSEN, RN, BSHCA**  
St. Louis College of Health Careers, Fenton, MO  
*Practical Nursing Program*

**ELIZABETH FINCER, AAS**  
*Administrative Assistant*  
St. Louis Community College, St. Louis, MO

**CRYSTAL ROBERTSON-MCCLENDON, RN,  
MSN, BSN**  
Chamberlain University, St. Louis, MO  
*Practical Nursing Program*

**LISA STAMPER, RMA, AAS**  
*Medical Assistant Program Director*  
Air University (CCF), Maxwell AFB, AL

**CASEY SWEARNGIN, BA, BS, AAS**  
*Distance Education Coordinator*  
*General Education Faculty*  
University of Missouri, St. Louis, MO  
St. Louis Community College, St. Louis, MO

**KAYLEE TRENARY, RN, MSN, BSN**  
*Patient Care Technician Program Director*  
Chamberlain University, St. Louis, MO  
University of Missouri, St. Louis, MO

**LOUIS VIDOVIC, BS Sec. Ed., CPhT**  
University of Missouri- St. Louis, St. Louis, MO  
*Academic Support – Compliance*  
*General Education Faculty*

**ADJUNCT/PART-TIME FACULTY**

**KATHLEEN CHIRCO, RN, BSN**  
Truman State University, Kirksville, MO  
*Practical Nursing*

**CATHERINE CONNOR, MS, BS**  
George Mason University, Fairfax, VA  
Northern Michigan University, Marquette, MI  
*General Education*

**AMIVI GAMON, BSN, ADN**  
Webster University, Webster Groves, MO  
St. Louis Community College - Meramec,  
Kirkwood, MO  
*Patient Care Technician Program*

**KATHY MATTLI, RN, BSN**  
Chamberlin University, St. Louis, MO  
*Patient Care Technician Program*

**BRADLEY POLEN, DC, MS, BS**  
Logan College of Chiropractic/University, Chesterfield, MO  
Indiana University of Pennsylvania, Indiana, PA  
Kent State University, Kent, OH  
*General Education*

**SLCHC ADMINISTRATION, STAFF & FACULTY  
City Campus**

**\*New Curriculum Effective with Enrollment after 1/1/2023**  
**As of 4/2023, the OTA program is on 'Inactive' status and therefore not currently enrolling.**

## Occupational Therapy Assistant, AAS

Occupational Therapy Assistants (OTAs) work with diverse people across the lifespan who are impaired, or at risk for impairment in their ability to participate in everyday activities, or *occupations*, due to neurological, physical, psychological, or other dysfunctions. An occupation is simply an activity that has meaning or value to an individual as they function in their home, work, school, or community. OTAs work under the direction of Occupational Therapists to help assess and implement treatment plans that use meaningful activities to improve the overall well-being of individuals, groups, or populations. OTAs offer creative and adaptive approaches to help individuals remediate, rehabilitate, or compensate for their loss of function and offer a holistic view of individuals to promote the healthy balance of self-care, work, and leisure activities for improved quality of life valued by all individuals.

The objective of the Occupational Therapy Assistant program at St. Louis College of Health Careers is to successfully prepare students to be eligible to sit for the national certification examination and to prepare qualified graduates for future employment as an entry-level Occupational Therapy Assistant through carefully designed curriculum and fieldwork experiences. After successful completion of all didactic and clinical fieldwork experiences, and graduation from the OTA Program, the OTA graduate will be eligible to sit for the OTA national certification exam administered by the National Board for Certification in Occupational Therapy (NBCOT). After passing the national board exam, graduates will earn the title of Certified Occupational Therapy Assistant (COTA) and can then file for state licensure with their applicable state licensing board to legally practice in the field.

**Program Length: Days – 76 Weeks\***

**Program Totals: 1,695 hours; 71 credits**

### SEMESTER I

	<u>Hours</u>	<u>Credits</u>
MTH202 Algebra & Mathematical Functions	45	3
ENG101 English Composition I	45	3
HB300 Medical Terminology Basics	30	1
PS201 Psychology	45	3
PS203 Human Growth & Development	30	2
BL121 Essentials of Anatomy & Physiology	45	3
BL121L Essentials of Anatomy & Physiology Lab	30	1
<b>TOTAL</b>	<b>240</b>	<b>16</b>

### SEMESTER II

	<u>Hours</u>	<u>Credits</u>
BL302 Kinesiology & Functional Biomechanics	45	3
BL302L Kinesiology & Functional Biomechanics Lab	30	1
OTA105 Foundations of Occupational Therapy	60	4
OTA135 Health & Human Dysfunctions	45	3
OTA155 Fundamentals I	60	3
<b>TOTAL</b>	<b>240</b>	<b>14</b>

### SEMESTER III

OTA201 Fieldwork Level IA	45	1
OTA205 Physical Dysfunctions I	60	3
OTA215 Psychosocial Practice	75	4
OTA235 Pediatric Practice	60	3
OTA255 Fundamentals II	60	3
<b>TOTAL</b>	<b>300</b>	<b>14</b>

### SEMESTER IV

OTA301 Fieldwork Level IB	45	1
OTA305 Physical Dysfunctions II	60	3
OTA335 Pediatric Practice II	60	3
OTA345 Therapeutic Interventions	60	3
OTA355 Fundamentals III	60	3
OTA365 Professional Seminar	30	2
<b>TOTAL</b>	<b>315</b>	<b>15</b>

### SEMESTER V

OTA415 Clinical Reasoning	30	2
OTA425 Fieldwork Level IIA	270	5
OTA435 Fieldwork Level IIB	270	5
<b>TOTAL</b>	<b>570</b>	<b>12</b>

### General Admission Requirements:

See SLCHC Catalog or OTA Handbook for Admission policies and procedures. Additional program and fieldwork (clinical) requirements are outlined in the program handbook and/or fieldwork manual.

Some courses have corequisite, or prerequisite requirements. Some general education courses may be taken out of sequence, but core OTA courses may *not* be taken out of sequence without authorization from OTA program director. See catalog for complete course descriptions & details.

\*Program consists of four 15-week semesters and one 16-week semester to satisfy accreditation fieldwork requirements. Level II clinical sites may require a student to start or end on different dates than college posted term dates; to commute up to 2 hours each way; and expect students to work full-time weekly clinical schedule.

**Note: All Level II Fieldwork must be completed within 18 months following completion of academic preparation. All didactic coursework must be completed within 3 years of admission to OTA program.**

*The Occupational Therapy Assistant Program is only offered at the County Campus.*

*\*As of 4/2023, the OTA program is on 'Inactive' status and therefore not currently enrolling.*

# Occupational Therapy Assistant

(Catalog addendum effective 1/1/2023)

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## **MTH202**

### **Mathematical & Dosage Calculations**

**(45 hours; 3 credits)**

This course will discuss principles applying mathematical functions to healthcare related applications. Content will include conversion of numbers and utilization of fundamental units of measurement. Additional knowledge gained will include understanding dosage calculation and interpreting prescriptions.

## **ENG101**

### **English Composition I**

**(45 hours; 3 credits)**

This course is a review of English theory and practical application. It also acquaints the student with the conventions of expository and business-related writing. It encourages the student to read, analyze and discuss the presented writing samples. The course also introduces the learner to basic writing skills.

## **HB300**

### **Medical Terminology Basics**

**(30 hours; 1 credit)**

This computer-assisted instruction (CAI) introduces the structure of medical words. Students will explore Latin and Greek origins, identify prefixes, roots, suffixes, combining vowels and combining forms providing the student with a basis in further allied health course work. In addition to word usage the CAI format enables the student to develop or enhance basic computer skills.

## **PS101**

### **Psychology**

**(45 hours; 3 credits)**

This course introduces students to the concepts/applications basic to personal and interpersonal adjustment. Course focus is on the dynamics of the behavioral, cognitive, and psychoanalytical approaches to human development and functioning.

## **PS203**

### **Human Growth & Development**

**(30 hours; 2 credits)**

This course is designed to help the student understand basic human life span development. By increasing knowledge of this, the student will more effectively care for culturally diverse individuals, at all age levels, and gain individual wisdom about his/her own personal journey through the human life span.

## **BL121**

### **Essentials of Anatomy & Physiology**

**(45 hours; 3 credits)**

Students will be guided through the human body in a systemic approach in this course. Human body positions, regions and mapping terms will be discussed. Students will explore developmental, micro and gross anatomy, physiology, some of the common diseases of all human body systems and how the systems are integrated.

## **BL121L**

### **Essentials of Anatomy & Physiology Lab**

**(30 hours; 1 credit)**

This laboratory course will supplement BL121 from a laboratory perspective. Students will explore a compound microscope, the scientific method, recognize musculoskeletal anatomy using models, perform experiments with documentation, complete dissections, type blood and complete a urinalysis.

## **BL302**

### **Kinesiology & Functional Biomechanics**

**(45 hours; 3 credits)**

The link between structure and function of the musculoskeletal system is clarified and explored in this introduction to clinical kinesiology. It introduces students to observation and evaluation of range of motion, muscle type, synergy patterns and agonist/antagonist muscle groups. This course examines how muscle imbalance, motor dysfunction, and neurological and sensory impairment effect human biomechanics, posture and occupational performance across the lifespan.



**BL302L****Kinesiology & Functional Biomechanics Lab  
(30 hours; 1 credit)**

Students are guided through specific lab activities designed to support course content in BL302. Students explore and apply basic principles of kinesiology and human biomechanics through use of skeletal and muscle models, class demonstrations, case studies, assignments and group work. Students practice observation and assessment of joint range of motion, muscle quality, synergy patterns, and agonist/antagonist muscle groups. Students will also analyze and compare normal and abnormal postures.

**OTA105****Foundations of Occupational Therapy  
(60 hours; 4 credits)**

This course provides a general overview of occupational therapy including its history, philosophy, organization, process, domain, and scope of practice. It includes a review of educational and practice requirements, practitioner roles, and professional ethics. Students will explore key theories, models of practice, professional terminology, and learn how to perform activity analysis.

**OTA135****Health & Human Dysfunctions  
(45 hours; 3 credits)**

This course provides an overview of common human diseases, genetic conditions, trauma, and injury to persons, groups, and populations across the lifespan. Students review and analyze related medical terminology, etiology, and symptomology associated with these conditions and learn to perform related contextual documentation and communication. Students examine the role of occupational therapy in promoting participation and performance, health and wellness, prevention, and quality of life.

**OTA155****Fundamentals I  
(60 hours; 3 credits)**

This course introduces students to basic concepts of patient care, patient privacy and rights, medical terminology, documentation, role delineation, and professional collaboration. Students learn about select occupational therapy practice settings, medical equipment, and how to respond to incidents and emergencies. Students learn and practice specialized assessments and therapeutic interventions for patient handling, functional mobility skills, and patient safety. Course includes certification in basic life support.

**OTA201****Fieldwork Level IA  
(45 hours; 1 credit)**

This introductory fieldwork course integrates classroom theory, models of practice, and practical skills into simulated and/or realistic clinical experiences. Students will develop their knowledge and practical skills in the areas of patient observation, data collection, documentation, communication, collaboration, role delineation, treatment planning, and intervention techniques. Student will learn to apply clinical reasoning, problem solving and safety principles.

**OTA205****Physical Dysfunctions I  
(60 hours; 3 credits)**

This is the first of two courses that introduce students to occupational therapy practice skills for persons, groups and populations with physical dysfunctions. Students review the Occupational Therapy process, models of practice, and frames of reference in correlation with the Occupational Therapy Practice Framework. Students learn and apply observation skills, physical dysfunction assessments, treatment planning, documentation, and intervention skills.

**OTA215****Psychosocial Practice  
(75 hours; 4 credits)**

This course explores the history, philosophy, and practice trends in occupational therapy mental health practice. Students explore theories, models of practice, process, and key interventions used in occupational therapy, including the use of groups and group dynamics. Students explore common mental health conditions and their related etiology, symptomology, pharmacology, and safety issues. Students learn how to apply use of self as a therapeutic modality and to select occupation-based interventions that support psychosocial well-being.

**OTA235****Pediatric Practice I  
(60 hours; 3 credits)**

This is the first of two courses that introduces students to pediatric occupational therapy practice and its overall framework. This course reviews pediatric growth and development, common pediatric conditions, scope of practice, process, settings, interventions, role delineation, and emerging practice trends. Students review pediatric theories, frames of reference, models of practice, and learn to integrate concepts from the Occupational Therapy Practice Framework.

**OTA255****Fundamentals II  
(60 hours; 3 credits)**

This course further introduces students to assessment and intervention techniques within the Occupational Therapy process. Students learn and apply standardized and non-standardized assessments for joint mobility, range of motion, strength, balance, coordination, soft tissue mobility, and sensibility. Students will also learn and safely apply therapeutic exercises and modalities for adult and geriatric populations. Emphasis is placed on safety, evidence-based practice, and clinical reasoning.

**OTA301****Fieldwork Level IB  
(45 hours; 1 credit)**

Students are assigned to selected community clinical practice settings to further develop their observation, data collection, communication, collaboration, treatment planning and intervention skills. This fieldwork course integrates classroom theory, models of practice, and lab skills into realistic clinical experience. It reinforces role delineation, documentation, clinical reasoning, problem solving and safety training.

**OTA305****Physical Dysfunctions I  
(60 hours; 3 credits)**

This is the second of two courses that further introduces students to occupational therapy practice skills for physical dysfunctions. Students explore common adult and geriatric conditions within the context of the Occupational Therapy process and human occupations. Students learn and use various rehabilitation and mobility equipment as they participate in hands-on activities, simulations, and group projects that incorporate activity analysis, critical thinking, and problem-solving skills.

**OTA335****Pediatric Practice II  
(60 hours; 3 credits)**

This is the second of two courses that further introduces students to pediatric occupational therapy practice. This second course continues the review and application of occupational therapy process with select assessments, models of practice, frames of reference and pediatric occupational therapy interventions, including specialty areas of practice, in correlation with the Occupational Therapy Practice Framework.

**OTA345****Therapeutic Interventions  
(60 hours; 3 credits)**

Students explore Occupational Therapy assessments, interventions, documentation, and role delineation as they learn and apply compensation strategies for physical, cognitive, and sensory dysfunctions across the lifespan. Students learn the use of assistive technology, orthotics, and prosthetics to address occupational performance deficits. Students study current theories and trends in the areas of ergonomics, universal design, productive aging, adaptive driving, and ADA guidelines for home and community accessibility.

**OTA355****Fundamentals III  
(60 hours; 3 credits)**

This course continues to expose students to specialized occupational therapy assessments and interventions for diverse populations, groups, and patients with deficits and/or lifestyle disorders. Students demonstrate competency in specific interventions that promote participation in essential life roles such as self-care, work, leisure, and community mobility. Emphasis is placed on learning and applying cultural competence in healthcare with ethnic groups and vulnerable populations in community settings.

**OTA365****Professional Seminar****(30 hours; 2 credits)**

This course provides a comprehensive review of management, administrative, leadership and professional topics related to practice as an occupational therapy assistant. Course topics align with current occupational therapy accreditation standards including health care contexts, practice requirements, fieldwork, reimbursement, marketing, professional advocacy, quality improvement, legal and ethical factors, and research and scholarship.

**OTA415****Clinical Reasoning****(30 hours; 2 credits)**

This online course promotes student reflection and application of clinical reasoning skills as students integrate didactic coursework, fieldwork experiences, and core occupational therapy concepts to engage in online discussions and complete various practice exams. Students analyze their own exam performance patterns and explore various test preparation resources to develop a personal study plan for taking the occupational therapy assistant national certification exam.

**OTA425****Fieldwork Level IIA****(270 hours; 5 credits)**

This 8-week fieldwork course fosters the development of a student into entry-level clinician. Students integrate theory, clinical reasoning, problem solving, observation, documentation, treatment planning, interventions, and safety principles into real clinical experiences working under the supervision of a licensed occupational therapy practitioner.

**OTA435****Fieldwork Level IIB****(270 hours; 5 credits)**

This 8-week fieldwork course fosters the development of a student into entry-level clinician. Students integrate theory, clinical reasoning, problem solving, observation, documentation, treatment planning, interventions, and safety principles into real clinical experiences working under the supervision of a licensed occupational therapy practitioner.

## Catalog Addendum

### Page 5-6: Program Accreditations:

Respiratory Therapy – AAS (Program Number 300042) located at the City Campus is awaiting Provisional Accreditation by the Commission on Accreditation for Respiratory Care (CoARC). CoARC's Board Meeting to take place on November 17-18, 2024, and expected communication to follow. Once Provisional Accreditation is approved, this approval can be added to the catalog.

### Page 42: Admissions Requirements:

Direct Acceptance Policy: Under the Direct Acceptance (DA), SLCHC makes an offer for admission into specific programs while delaying specific admission thresholds (HESI entrance exam) to increase initial access to these programs and reduce application stress.

By taking 1<sup>st</sup> semester general education courses and participating in additional workshops and learning opportunities, 1st semester students can be equipped to complete the HESI Entrance Exam to progress in their respective healthcare programs. \* *Ask Admissions for more details.*